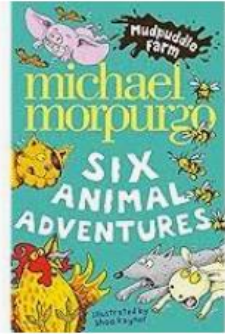




We are reading...



English – Stories with familiar settings, persuasive writing, Riddles.

- ♣ Use sentences with different forms: statement, question, command, exclamation.
- ♣ Use past tense for narratives, recounts and historical reports.
- ♣ Select, generate and effectively use adjectives.
- ♣ Add suffixes –ful or –less to create adjectives e.g. playful, careful, careless, hopeless.
- ♣ Plan and discuss what to write about, e.g. story mapping, collecting new vocabulary, key words and ideas.
- ♣ Orally rehearse each sentence prior to writing.
- ♣ Write about fictional events.
- ♣ Evaluate their writing with adults and peers.
- ♣ Proofread to check for errors in spelling, grammar and punctuation.
- ♣ Proofread to check for correct form of verbs within sentences, e.g. correcting he walking to the shop to he walked to the shop.
- ♣ Use commas to separate items in a list.
- ♣ Explore the progressive form of verbs in the present tense (e.g. she is drumming) and past tense (e.g. he was shouting) to mark actions in progress.
- ♣ Use present tense for persuasive adverts.
- ♣ Select, generate and effectively use adjectives.
- ♣ Use suffixes –er and –est to create adjectives e.g. faster, fastest, smaller, smallest.
- ♣ Plan and discuss what to write about, e.g. story mapping, collecting new vocabulary, key words and ideas.
- ♣ Evaluate their writing with adults and peers.
- ♣ Write simple poems based on models.

Events

- 26th Feb – 3:15pm Book Fair
- WB 3.3.25 World Faith Week – Islam
- 5th March – 9:15am Ash Wednesday Mass
- 7th March – World Book Day dressing up
- 1st April – 9:15am Stations of the Cross Mass
- 31st March & 2nd April – Parents Evening

RE

- Islam
- Look – Quiet times
- Discover – Prayer five times a day
- Respect – Prayer is important for Muslims

Lent/Easter – Giving – Opportunities

- Explore – each day offers opportunities for good.
- Reveal – LF1 Ash Wednesday, LF2 – Lent is an opportunity to choose to do good. LF3 The story of Palm Sunday, LF4 The story of Maundy Thursday, LF5 The story of Good Friday, LF6 Easter Sunday: New Life. Respond.

Design and Technology Food Technology – Healthy Diet -Vegetable Wraps

- To know that a wrap is a dish made with a soft flatbread rolled around a filling.
- To know that vegetables come from a plant.
- To know that peppers come from a plant called a drupe.
- To know that plants have different features and be able to name some of the features.
- To know that when preparing food, you should wash hands, clean surfaces, clean utensils, tie hair back.
- To know the correct name for some food utensils (knife, chopping board, grater, apron).
- To know that the Eat well Guide is a model which shows me how to eat healthily.
- We need to eat a range of foods from the 5 different groups.

PE

Games – Net and Wall

- to demonstrate how to catch a ball
- to show a side gallop with some rhythm
- to show the ready position
- to show how to hold a bat
- to demonstrate catching a ball from the ready position.
- to strike a ball to a partner
- to strike a ball with some accuracy
- to show a simple tactic in competitive fours.
- to apply a simple tactic in a net/wall game.
- to apply a simple tactic in a net/wall game to outwit an opponent.

Year 2 Spring Term 2

Music

- Orawa - Listen with attention to detail and recall sounds and patterns.
- Copy short vocal chants.
- Learn about 20th century Polish composer Wojciech Kilar and his piece, Orawa. Work together to explore, devise, and perform a new chant inspired by a river journey.
- Use gesture to show pitch movement (higher and lower). Structure their ideas into one big piece.
- Perform their piece confidently, for an audience (live or recorded).
- Trains - • Listen to and discuss four pieces of music inspired by travel/vehicles.
- Learn a short musical motif.
- Learn about changes in volume and speed.
- Follow a conductor. Perform different rhythm durations.
- Layer up ideas to create a piece.
- Perform volume changes.
- Layer up different rhythm durations.
- Perform tempo changes.
- Follow a conductor.
- Invent their own patterns and structure their ideas into a piece

Maths

Multiplication and Division – doubling and halving, odd and even numbers, the ten times table, divide by 10, the five times table, divide by 5, the five and ten times tables.

Length and Height – measure in centimetres, measure in metres, compare lengths and heights, order lengths and heights, four operations with lengths and heights.

Mass, capacity and Temperature – compare mass, measure in grams, measure in kilograms, four operations with mass, compare volume and capacity, measure in millilitres, measure in litres, four operations with volume and capacity, temperature.

Geography

- To begin to recognise geographical similarities and differences between Perth and Blackpool such as: sea, beach, coast, city, population
- To know that Perth and Blackpool have differing weather and seasonal patterns including: Spring, Summer, Autumn, Winter, equator, hot, cold
- To recognise what makes a physical or human feature and identify some examples
- To identify human and physical features on a map
- To create own symbols on a key and locate landmarks on a map
- To devise a simple map; and use and construct basic symbols in a key

PSHE- What is money?

What money is
needs and wants
looking after money

Computing

- Questioning - Use 2Question (a binary tree) to answer questions.
- Effective searching
- To understand the terminology associated with the Internet and searching
- To gain a better understanding of searching the Internet.
- To create a leaflet to help someone search for information on the Internet.
- Making music
- To be introduced to making music digitally using 2Sequence.
- To explore, edit and combine sounds using 2Sequence.
- To add sounds to a tune to improve it.
- To think about how music can be used to express feelings and create tunes which depict feelings
- To upload a sound from a bank of sounds into the Sounds section.
- To record their own sound and upload it into the Sounds section.
- To create their own tune using the sounds which they have added to the Sounds section

Science- Plants

- Plants may grow from either seeds or bulbs. These then germinate and grow into seedlings which then continue to grow into mature plants.
- These mature plants have flowers which then develop into seeds, berries, fruits etc.
- Seeds and bulbs need to be planted outside at particular times of year and will germinate and grow at different rates.
- Some plants are better suited to growing in full sun and some grow better in partial or full shade.
- Plants also need different amounts of water and space to grow well and stay healthy.