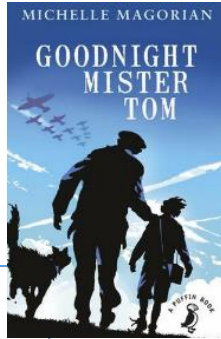




We are reading...



Year 6
Autumn
Term 2

English

- To ask questions and justify opinions.
- To discuss and describe the meaning of new vocabulary.
- To infer character thoughts and feelings based on a text.
- To use historical knowledge to make links within a text.
- To write a letter.
- To use planning devices to inform different genres of writing.
- To write a diary extract.
- To write a narrative based on our reading.
- To write a character description.

Grammar Focus

- To blend action, dialogue and description within sentences within paragraphs to convey character and advance the action.
- To explore, collect and use subjunctive forms for formal speech and writing.
- To investigate and collect a range of synonyms and antonyms.
- To explore, collect and use modal verbs to indicate degrees of possibility.

Science- Electricity

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- Use recognised symbols when representing a simple circuit in a diagram.
- Adding more cells to a complete circuit will make a bulb brighter, a motor spin faster or a buzzer make a louder sound. If you use a battery with a higher voltage, the same thing happens.
- Adding more bulbs to a circuit will make each bulb less bright.
- Using more motors or buzzers, each motor will spin more slowly and each buzzer will be quieter.
- Turning a switch off (open) breaks a circuit so the circuit is not complete and electricity cannot flow. Any bulbs, motors or buzzers will then turn off as well.
- You can use recognised circuit symbols to draw simple circuit diagrams.

RE- Advent

- Know and understand:
 - The meaning of expectation
 - Advent, a time of joyful expectation of Christmas, the Word becoming a human person, Jesus.

Maths - Fractions and Measurement

- To use common factors to simplify fractions
- To compare and order fractions
- To add and subtract fractions (including improper fractions and mixed numbers)
- To multiply pairs of proper fractions.
- To divide proper fractions by whole numbers
- To solve problems using fractions
- To convert units of measurement.

Computing- Coding

- To design a playable game with a timer and a score.
- To plan and use selection and variables.
- To understand how the launch command works.
- To use functions and understand why they are useful.
- To understand how functions are created and called.
- To use flowcharts to create and debug code.
- To create a simulation of a room in which devices can be controlled.
- To understand how user input can be used in a program.
- To understand how 2Code can be used to make a text-adventure game

French- En Famille

I will learn the nouns and determiners for several family members in French.

To answer the question 'As-tu des freres et soeurs? (Do you have brothers and sisters?)

To introduce my family members and

DT - Food Heroes

To know that Diabetes a disease in which the body's ability to produce or respond to the hormone insulin is impaired, resulting in abnormal metabolism of carbohydrates and elevated levels of glucose in the blood.

To know that a menu is a combination of food dishes, usually served in a restaurant.

Events

6th November - Literacy Kicks Starts 11th

November - Anti-bullying week

12th November - Year 6 and Year 2 Mass

18th and 20th November - Parents' Evening

19th November - RockKidz

20th November - Group Photos

29th November - Mufty Day: Christmas Bingo

2nd December - Christmas Bingo

10th December - Whole School Mass

16th December - Christmas Jumper Day

18th December - Christmas Dinner Day

History - World War 2

To understand and explain the causes of WW2

To be able to describe what the Phoney War was

To be able to name the National leaders- Chamberlain, Churchill Hitler, Mussolini and to be able to identify which "sides" they were on

To identify main events and turning points during WW2

To identify Civilian attitudes before, during and after the war

PSHE- Safe Relationships

To understand that one of the biggest signs of an unhealthy friendship is one which makes you feel bad about yourself rather than good about yourself

To know that keeping a secret can be very stressful, especially if it leads to telling lies.

To understand that peer pressure e.g. "daring" can cause someone to do something dangerous and can lead to self-doubt and having lower self-esteem.

To ensure that children always know who to tell

PE - Athletics

To perform running techniques for short and long distances.

To perform a pull and push throw.

To take off and land one foot to one foot (same and other).

To develop running for speed.

To take off and land using a combination of jumps.

To perform a sling throw.

To take off and land using a hop, step and jump.

To perform a heave throw.

To take part in an athletics event and record times and distances.

Hockey

To show passing a ball to a teammate using a hockey stick.

To demonstrate dribbling and passing a ball using a hockey stick.

To demonstrate shooting a ball at a goal.

To select attacking tactics when playing a hockey type game.

To demonstrate dribbling and shooting a ball using a hockey stick. To select attacking tactics when playing a game

To apply simple attacking and defending tactics when playing a hockey type game.