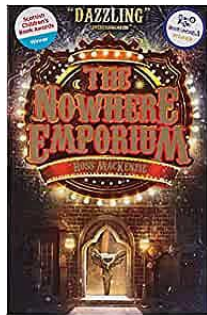




We are
reading...

Year 6
Autumn
Term 1



English

Nowhere Emporium and Magazines

Create expanded noun phrases.

Create and punctuate complex sentences using ing opening clauses.

Use simile sentence starters.

Manipulate sentences for effect.

Blend action, dialogue and description within and across paragraphs to convey character and advance the action

Create Complex sentences by using relative clauses with relative pronouns who, which and that

To write consistently using the same tense.

To gain and gather ideas for writing through imagery and film.

To write a diary entry based on a text.

To create and test out a toolkit for writing descriptions.

To make predictions.

To explore and explain new vocabulary

To gain a deeper understanding of characters in the novel

To write a short fantasy story

Science

Human Circulatory System

The heart pumps blood in the blood vessels around to the lungs. Oxygen goes into the blood and carbon dioxide is removed. The blood goes back to the heart and is then pumped around the body. Nutrients, water and oxygen are transported in the blood to the muscles and other parts of the body where they are needed. As they are used, they produce carbon dioxide and other waste products. Carbon dioxide is carried by the blood back to the heart and then the cycle starts again as it is transported back to the lungs to be removed from the body.

Diet, exercise, drugs and lifestyle have an impact on the way our bodies function. They can affect how well our heart and lungs work, how likely we are to suffer from conditions such as diabetes, how clearly we think, and generally, how fit and well we feel. Some conditions are caused by deficiencies in our diet e.g. lack of vitamins. Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

RE

Community – Know and Understand:

We, ourselves are made in the image and likeness of God.

The love and care of people

God's love is unconditional and never ending

The call to life and love within the community; marriage

Baptism – Know and Understand

Commitment in life

The vocation to the priesthood and religious life.

Music

Music and Technology

How does music bring us together?

To find and keep a steady beat.

To listen and copy rhythmic patterns made.

To play instrumental parts within a song.

To improvise with the song and one another.

To compose a section of the song based on what has been heard.

To perform and share what has taken place

Maths

Place Value

Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.

Round any whole number to a required degree of accuracy.

Use negative numbers in context, and calculate intervals across zero.

Addition, Subtraction, Multiplication and Division

Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy

Identify common factors, common multiples and prime numbers.

Multiply multi-digit numbers up to four digits by a 2-digit whole number using the formal written method of long multiplication

Perform mental calculations, including with mixed operations and large numbers

Divide numbers up to four digits by a 2-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context

Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Solve problems involving addition, subtraction, multiplication and division.

Events

Tuesday 10th September - Whole School Mass

Tuesday 17th September - Meet the Teacher 4:15pm

Monday 7th October - Class Group Photos

Wednesday 16th/Thursday 17th - First Aid Course for Children

Tuesday 22nd October - All Hallows' Taster Day

French
A L'ECOLE

Learn how to recognise, recall and spell different classroom items.
Know the indefinite articles/determiners for different items in the classroom.
Learn how to ask and answer questions about our classroom.
Revisit possessive adjectives in French and apply this to classroom objects.
Be able to say what I do not have in my pencil case.

Art

Mix colours to express mood, divide foreground from background or demonstrate tones.
Begin to develop an awareness of composition.
Use techniques, colours, tones and effects in an appropriate way to represent things seen - brushstrokes following the direction of the grass, stippling to paint sand, watercolour bleeds to show clouds.
Explore and investigate the life and works of a famous artist.

PSHE

Families and Friendships

Describe ways in which people show their commitment to each other;
Know the ages at which a person can marry, depending on whether their parents agree;
Understand that everyone has the right to be free to choose who and whether to marry.
Describe qualities of a strong, positive friendship; Recognise some of the challenges that arise from friendships;
Recognise that bullying and discriminatory behaviour can result from disrespect of people's differences;
Describe positive attributes of their peers.
Suggest strategies for dealing assertively with a situation where someone under pressure may do something they feel uncomfortable about.

Computing

To identify benefits and risks of mobile devices broadcasting the location of the user/device.
To identify secure sites by looking for privacy seals of approval.
To identify the benefits and risks of giving personal information.
To review the meaning of a digital footprint.
To have a clear idea of appropriate online behaviour.
To begin to understand how information online can persist.
To understand the importance of balancing game and screen time with other parts of their lives.
To identify the positive and negative influences of technology on health and the environment.

Geography
Trade

To know what TRADE is- buying and selling goods, services
-trade can be local/global
-what import/export means
-the multi-step journey of goods in the global supply chain
-about UK exports -What does the UK export? Where does it export to?
Patterns of global trade eg- developed countries export valuable manufactured goods
-what Fairtrade is and its benefits

PE

Invasion Games- Football

To dribble a ball with consistency, accuracy, confidence and control.
To perform a pass with consistency, accuracy, confidence and control.
To receive a pass with consistency, accuracy, confidence and control.
To shoot at a goal consistency, accuracy, confidence and control.
To apply skills in a game situation.

OAA

To use supportive and encouraging language when working with others
To use effective communication when working with others
To share ideas when solving a problem