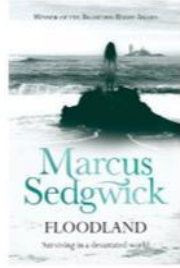




We are reading...



English

To use expanded noun phrases.
To use passive and active sentences.
To use the subjunctive form.
To retrieve information from a text.
To infer character thoughts and feelings.
To present characters through action, dialogue and description.
To create ideas for my own narrative.
To use features of a discussion text. To explore different points of view. To write a story based on a model.
In addition to this, the children will be preparing for their assessments.

Geography North America

To use maps and atlases to locate key human and physical features of the USA and mark them on a map.
To describe the key features of a major mountain range within the USA.
To understand and describe the population distribution of the USA.
To understand the different climatic features of California and Mississippi and understand the impact.
To understand the regional differences of a variety of products across the USA.

Maths Shape

To draw 2-D shapes
To describe and build 3-D shapes (including nets)
To compare shapes based on their size and properties
To find unknown angles in shapes such as triangles and regular polygons
To label the radius, diameter and circumference of a circle.

Position and Direction

To read and plot points in four quadrants
To solve problems with coordinates.
To reflect and translate shapes
In addition to this, the children will be preparing for their assessments.

Year 6 Summer Term 1

Computing Networks

To discover what the children know about the Internet.
To find out what a LAN and WAN are.
To find out how we access the internet in school.
To research and find out about the age of the internet.
To think about what the future might hold.

Science- Light

To understand that Light appears to travel in straight lines, and we see objects when light from them goes into our eyes.
To know that the light may come directly from light sources, but for other objects some light must be reflected from the object into our eyes for the object to be seen.
To know that objects that block light (are not fully transparent) will cause shadows.
To understand that light travels in straight lines the shape of the shadow will be the same as the outline shape of the object.

RE Witness

To know and understand:
The courage to be a witness.
Pentecost: The Holy Spirit enables people to witness to the Easter message.

Sikhism

To describe how Sewa is a service to others
To understand Sikh's concern for the earth
To respect Sikh's beliefs and lifestyle

Events

Booster sessions Monday and Tuesday from 8am.
22nd April—Earth Day
30th April—Year 6 Photos
6th May- Yr 2 and 6 Mass
12th-15th May—SATs week

Art

To understand what a photomontage is and how they are created.

To create a photomontage image by selecting images and creating a new image with them.

To be able to use text and image together to create meaningful and powerful photo posters.

To create their own "Truism" which communicates meaning and which has impact.

To make decisions about cropping, editing and presentation of photographic images.

To create a successful close up photograph of a natural form and edit the photograph in appropriate software

To develop a self- portrait from a photograph and understand how this can be used to create expression in an image.

To be able to combine photography with learning how to draw a portrait.

PSHE

To identify what affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online:

To understand that Mental health is just as important as physical health and they both need looking after. (Anyone can be affected by mental ill-health and difficulties can be resolved with help and support.)

To understand that negative experiences such as being bullied or feeling lonely can affect mental well-being. To understand that changes that may occur in life including death, can cause conflicting feelings.

French

All about me and Current affairs

To use vocabulary to speak confidently about my hobbies, interests and appearance.