



We are reading...

English

- To understand causes and consequences.
- To justify opinions with reference to the text using Point, Evidence and Explanation.
- To be able to deduce information from clues.
- To justify their ideas using evidence.
- To make predictions based on information stated and implied.
- To infer characters' thoughts and feelings.
- To use cohesive devices.
- To describe the features of detective fiction.
- To blend action, dialogue and description in a paragraph.
- To create and develop ideas for their own story
- To produce a detective story to entertain



Year 6 Spring Term 2

Science- Living things and their Habitats

- To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals.
- To give reasons for classifying plants and animals based on specific characteristics.

Maths- Fractions, Decimals and Percentages

Area, Perimeter and Volume

Statistics

- Recognise and use fractional and decimal equivalents when calculating with percentages, e.g., $25\% = 25/100 = 0.25 = 1/4$, so to find 25% divide by 4.
- Solve problems involving the calculation of percentages (e.g., of measures) such as 15% of 360 and the use of percentages for comparison.
- Recognise that shapes with the same areas can have different perimeters and vice versa.
- Recognise when it is possible to use formulae for area and volume of shapes.
- Calculate the area of parallelograms and triangles.
- Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm^3) and cubic metres (m^3), and extending to other units [for example, mm^3 and km^3].
- Interpret pie charts and line graphs and use these to solve problems
- Interpret and construct pie charts and line graphs and use these to solve problems.
- Calculate and interpret the mean as an average.

Events

- SATs Boosters continue - Mondays and Tuesdays at 8am. Please enter through the School Office.
- Wednesday 5th March - Ash Wednesday Mass
- Friday 7th March - World Book Day Dress Up
- Monday 31st March and Wednesday 2nd April - Parents' Evening
- Please check Dojo for regular updates.

RE- Unity

- Know and understand:
 - What nourishes and what spoils friendship and unity.
 - The Eucharist challenges and enables the Christian family to live and grow in communion every day.
 - Acquire the skills of assimilation, celebration and application of the above

Death and New Life (Lent)

- Know and understand:
 - Loss and death bring about change for people
 - The Church's seasons of Lent, Holy Week and Easter; the suffering, death and resurrection of Jesus led to new life
 - Acquire the skills of assimilation, celebration and application of the above

French

Ask what the time is in French.
Tell the time accurately in French.
Learn how to say what they do at the weekend in French.
Learn to integrate connectives into their work.
Present an account of what they do and at what time at the weekend.

DT

Children will know that there are different types of nightlights.
Children will identify that nightlights are made up of different parts.
Children will be able to discuss the advantages and disadvantages of nightlights.
Children will understand the purpose of the product.
Children will be able to discuss their opinions and state their preferences.

Computing-Finishing Spreadsheets and Micro-bit

Explain what the buttons and sensors on the micro:bit do
Program sensors and buttons using the MakeCode editor
Store data with variables using the MakeCode editor
Design a counting device using the micro:bit
Program a counting device using the MakeCode editor
Use a counting device to record data

PSHE

Media is the name we give to any type of communication that carries a message. We see and hear information from the media every day.
That there are different types of media and they all have different purposes e.g to entertain, inform, persuade or advertise.
Some media and online content promote stereotypes.
When using the internet, we must assess which search results are more reliable than others.
That there are ways to assess whether content online (e.g research, news, reviews, blogs) is based on fact, opinion or is biased.

PE - Netball / Rugby

To demonstrate passing and catching a rugby ball with consistency, accuracy and control.
To pass and catch rugby ball with consistency, accuracy and control.
To apply simple tactics when playing a rugby type game.
To apply simple attacking and defending tactics when playing a rugby-type game.
To demonstrate passing and catching a netball with consistency, accuracy and control.
To demonstrate a shoulder pass.
To apply simple tactics when playing a netball type game.
To apply simple tactics when playing a netball-type game, including defending.
To apply simple attacking and defending tactics when playing a netball-type game.

Geography - Coasts

Use atlases, maps and digital mapping to locate significant coastal settlements and features (e.g. coastal settlements were created to help trade)
Describe the topographical features of the Lancashire coast (map skills - could incorporate some grid reference work here)
Explain the key physical processes that occur at the coast (erosion) as well as how coastal features are formed
Describe why coastal settlements developed and how they are changing due to coastal erosion.
Evaluate the pros and cons of living in a coastal settlement