



We are reading...

English

To gather information about William Shakespeare.

To identify and use synonyms and antonyms.

To identify Shakespearian language.

To perform a poem learned by heart.

To make comparisons between the story, suggesting reasons for differences.

To use reading strategies to decode archaic language and understand older literature.

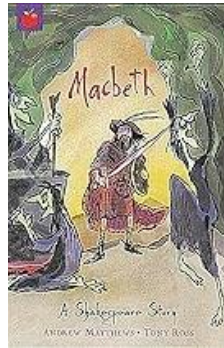
To explore, recognise and use the terms personification, analogy, style and effect.

To scan for key information and skim for gist.

To manipulate sentences to create particular effects

To identify and use colons

To punctuate bullet points consistently



RE- Local Church

To know and understand:

- A wide variety of books and the purpose for which they were written
- The Bible as the story of God's love, told by the People of God

Year 6 Spring Term 1

Maths-Ratio, Algebra and Decimals

To use simple formulae.

To generate and describe linear number sequences.

To express missing number problems algebraically.

To find pairs of numbers that satisfy an equation with two unknowns.

To identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1,000 giving answers up to three decimal places

To multiply one-digit numbers with up to two decimal places by whole numbers.

To use written division methods in cases where the answer has up to two decimal places.

Science- Evolution and Inheritance

To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.

To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Computing-Spreadsheets

To use a spreadsheet to investigate the probability of the results of throwing many dice.

To use a spreadsheet to calculate the discount and final prices in a sale.

To use a spreadsheet to plan how to spend pocket money and the effect of saving money.

To use a spreadsheet to plan a school charity day

Events

Bikeability Dates (see Dojo)

14th January Year 6 and Year 2 Mass

21st January All Hallows' English Lesson at OLSG

28th January SATs Parent Meeting 4pm – 4:30pm

w/c 3rd February SATs Boosters Dates/Times TBC

w/c 3rd February Children's Mental Health Week

7th February NSPCC Number Day

11th February Whole School Mass 9:15am

PSHE Media Literacy and Digital Resilience

Learning, connecting and communicating are benefits of safe internet.

Images online might be manipulated, altered or faked by using apps and other software. There are some risks and challenges people face when choosing to communicate through social media.

Social media sites have age restrictions and regulations for use.

Online content can be designed to manipulate people's emotions and encourage them to read or share things. If we post something online, it is very difficult to get rid of it. That there are things which are appropriate/inappropriate to share online.

Most sites/apps have a report and block tab.

Art- Collage

To add collage to a painted, drawn or printed background using a range of media, different techniques, colours and textures.

To experiment with using layers and overlays to create new colours/textures.

French- La Weekend

To tell the time in French using quarter past, half past and quarter to.

To say and write in French what we do at the weekend using two or more sentences.

To integrate conjunctions and opinions into written and spoken work

PE - Gymnastics and Tennis

To perform shapes and balances with a partner

To demonstrate counter balance and counter tension with a partner using apparatus

To demonstrate a group counter balance

To create a sequence of gymnastic actions, paired and group balances

To demonstrate a forehand shot with some consistency

To demonstrate a forehand and backhand shot with some consistency

To direct the ball well to their partner and maintain a rally

To be able to hit the ball to targets away from their partner

To demonstrate simple tactics in a net type game

To play the game of tennis and incorporate tactics

History -Vikings

To know that the first big Viking attack on what is now England was the raid on Lindisfarne Priory in Northumbria in 793.

To know that the Vikings invaded the British Isles, largely due to lack of farmland in Scandinavia, more land in Britain and treasures in Britain (wealthy monasteries).

To know that the Viking longboats used a keel that allowed them to navigate through rough waters to invade the British Isles.

To know that Viking shields were made from wood, leather and iron, making them effective in battle.

To know that the sun compass allowed the Vikings to navigate their way to new lands, even in harsh weather conditions.