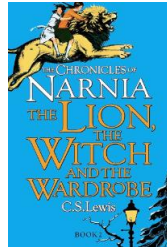




# We are reading...



## English

To explain the meaning of key vocabulary within the context of the text.

Read and understand words from the Year 5 list

Think how authors develop characters and settings

Create sentences with fronted adverbials for when/where

Create and punctuate complex sentences using ing opening clauses.

Children will be able to make predictions based on information stated and implied

Create and punctuate sentences using simile starters.

Link ideas across paragraphs using adverbials for time, place and numbers, e.g. later, nearby, secondly.

Identify and use brackets to indicate parenthesis.

Identify and use commas to indicate parenthesis.

## RE- Creation and Covenant

Describe what a covenant is, recognising that God made several throughout history.

Recognise that the covenant with Moses is of great significance to people of the Jewish, Christian and Islamic faith.

Retell the Moses story, focusing on the Ten Commandments.

Know that a virtue is a positive habit that helps people live a good life.

## Maths

**Place Value** -read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit

-count forwards or backwards in steps of powers of 10 for any number up to 1,000,000

-interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0

-round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000

-solve number problems and practical problems that involve all of the above

-read Roman numerals to 1,000 (M) and recognise years written in Roman numerals

**Addition and subtraction** -add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction

-add and subtract numbers mentally with increasingly large numbers

-use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy

-solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

## PE

### Outdoor- Football

To develop dribbling with a ball

To develop sending skills.

To develop travelling with a ball To develop shooting skills

### Indoor: Gymnastics

To perform partner balances.

To create a simple sequence of matched and mirrored partner balances. To perform a range of counter-tension actions with a partner.

# Year 5P Autumn Term 1

## Science

### Space

We will study the movement of the Earth and other planets relative to the sun in the solar system.

We will describe the movement of the moon relative to the Earth and understand that the sun, Earth and moon are approximately spherical bodies. We will use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

## PSHE

**Families & friendships** – we will focus on how to manage friendships and understand the impact of peer influence.

**Safe relationships** – we will learn about physical contact and feeling safe.

## Events

5P swimming 8.9.25 @Leyland baths

Whole School Mass 9.9.25 @ 9.15am

Y5 attending Mass 23.9.25 @9.15am

Informal Parents Meetings 20/10/25 and 22/10/25- Details to follow

Robinwood Parents Meeting 11.11.25 @ 5pm- Details to follow

## Computing /Spanish and Music

'Fabulous Fridays'

These subjects will be taught by specialist teachers every Friday.

More information to follow

## Music

Lancashire Music Service- Flute lessons

## Geography

Our focus will be on the counties, cities, mountains and rivers of the United Kingdom. We will look at the different geographical regions and use a range of maps and images to support our learning.

## Art

Our art unit will focus on the work of Peter Thorpe. We will be exploring creating secondary and tertiary colours and using a range of brushes and techniques. Our final pieces will be inspired by Space created using gouache paint.