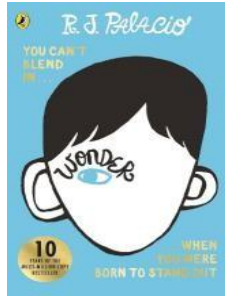




We are reading...



English

- To explore similes and metaphors.
- To understand how to use synonyms and antonyms.
- To read and discuss a range of poetry. To infer character thoughts and feelings. To explore the meaning of words in poems and songs.
- To control and use sentence structures for effect.
- To draw on similar writing models.
- To compare and contrast elements of poetry.
- To analyse the structure of poems.
- To use devices to build cohesion between paragraphs.
- To raise appropriate questions during comprehension to encourage a deeper understanding.
- To make notes of events in chronological order.

RE-

To the Ends of the Earth

- To explore the experience of the disciples meeting the risen Jesus.
- To describe Christian belief in the Trinity.
- To make links between scripture texts in the New and Old Testament.
- To understand that some Christians are Martyrs.
- To explore some prayers of faith, hope and love.

Science-

Light

- To understand that Light appears to travel in straight lines, and we see objects when light from them goes into our eyes.
- To know that the light may come directly from light sources, but for other objects some light must be reflected from the object into our eyes for the object to be seen.
- To know that objects that block light (are not fully transparent) will cause shadows.
- To understand that light travels in straight lines the shape of the shadow will be the same as the object.

Year 6 Summer Term 1

PE

Cricket

- To demonstrate bowling underarm with accuracy.
- To catch a ball when fielding.
- To strike a ball with a bat.
- To demonstrate an overarm throw when fielding a ball.
- To pass a ball backwards and forwards.
- To apply tactics when playing an invasion game.
- To apply tactics in attacking and defending.

Maths

Shape

- To draw 2-D shapes
- To describe and build 3-D shapes (including nets)
- To compare shapes based on their size and properties
- To find unknown angles in shapes such as triangles and regular polygons
- To label the radius, diameter and circumference of a circle.

Position and Direction

- To read and plot points in all four quadrants
- To complete reflections and translations of points/shapes
- In addition to this, the children will be preparing for their assessments.**

History

Maya

- To use a range of sources to find out about the Maya period to form your own opinion
- To find out about beliefs, behaviour and characteristics of people during the time studied.
- To use a range of sources and to consider ways of checking accuracy to conduct research
- To explain and evaluate causes and consequences of main events.

Junior Jam-

Spanish - the multiples of tens up to 100, days of the week, ask and answer the question 'What day is it today?', the months of the year, the numbers between tens, "When is your birthday?", seasons, fruit and how to say "I like" and "I don't like".

Computing – iJam and iMix, remixing and sampling songs using Garage Band, beatboxing, looping, creating own remixed song.

Events

Monday 3:15-4:15 (Maths Boosters)

Tuesday 8-840 (SPaG Booster) These will finish on May 5th

29th April – Y6 Leavers Photographs

4th May- Bank Holiday (not in school)

11th May-14th May KS2 SATs Week

Art

To understand what a photomontage is and how they are created.

To create a photomontage image by selecting images and creating a new image with them.

To be able to use text and image together to create meaningful and powerful photo posters.

To create their own "Truism" which communicates meaning and which has impact. To make decisions about cropping, editing and presentation of photographic images.

To create a successful close up photograph of a natural form and edit the photograph in appropriate software.

To develop a self- portrait from a photograph and understand how this can be used to create expression in an image.

To be able to combine photography

PSHE-

To identify what affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online:

To understand that Mental health is just as important as physical health and they both need looking after.

(Anyone can be affected by mental ill-health and difficulties can be resolved with help and support.)

To understand that negative experiences such as being bullied or feeling lonely can affect mental well-being.

To understand that changes that may occur in life including death, can cause conflicting feelings.