

Academic Year: 2018/19	Total fund allocated: £18650	Date Updated: 3.9.2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the opportunities available for physical activity – outside of curriculum time. Pupils will enjoy participating in new activities both in and outside the classroom, as well as improvements / enhancements to the current provision.</p> <p>Regular After School Clubs (subsidised or free) for pupils of all ages throughout the year – increased opportunities for children to be active during the day.</p>	<p>Outdoor Gym to be installed.</p> <p>Yoga course attended by staff.</p> <p>Purchase of equipment for active playtimes and lunchtimes.</p> <p>Buddy training / Young Leaders Training &amp; Welfare Staff training.</p> <p>Programme variety of clubs throughout the year – organise teachers / coaches to deliver the clubs.</p> <p>Tots on Tyres for Reception.</p>	<p>See below</p> <p>£849</p> <p>£650</p> <p>£180</p> <p>£875</p> <p>£350</p>	<p>Awaiting field drainage and installation</p> <p>Subject Leader trained &amp; using resources &amp; activities within lessons. Children responsive to activities.</p> <p>Y6 Buddies regularly using Equipment Bag at lunchtimes, engaging other pupils; trained Welfare staff support and encourage use.</p> <p>Cheerleading, Multi skills &amp; Boxercise club, Table Tennis, Cricket club, Rugby club: Most clubs were well attended by a range of pupils from different year groups.</p> <p>Children enjoyed the sessions and their balance and co-ordination improved.</p>	<p>Dates to be agreed for installation.</p> <p>Subject Leader to deliver staff training in Yoga in autumn term.</p> <p>Y6 Buddies to pass on expertise to Y5 in summer term for sustainability. Other activities / games to be organised by Welfare Staff with other playground equipment.</p> <p>Continue to offer a range of clubs to enthuse and engage as many pupils as possible.</p> <p>Continue to provide this service.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase equipment to motivate and encourage pupils to participate in physical activity: Outdoor Gym & outdoor table tennis tables	Purchase & arrange installation of equipment.	£1700	Table Tennis Tables (X3), bats & balls.	Table Tennis Tables to be installed & coaching organised for next academic year.
TOP-UP swimming lessons: pupils who have not achieved the expected standard will attend extra sessions within curriculum time.	Organise current swimming lessons into blocks of 10. Supply teacher to cover class teacher taking the small group swimming.	£5500 £644	Outdoor Gym  Improved success rate with numbers of pupils achieving expected standard at Year 6: 94% competent at swimming 25 metres.	See above  Ensure extra swimming is offered for those who have not achieved the required standard from Year 4 – Year 6, enabling greater opportunity for all pupils to competently swim 25 metres.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to attend / receive training, relevant to the classes / ages they teach, so that pupils receive high quality Physical Education lessons. This will enable pupils to meet or exceed age related expectations in P.E.	Book teachers, new to their year groups on courses: T Baldwin, O Cross, E Whitney, J Littlefair.  Timetable sports coaches to deliver alongside different teachers throughout the year.  Dance: Year 1- 6 Cricket: Year 1-6 Tai Chi: Year 1-6	£690 (courses) + £596 supply  Dance - £1750 Cricket - £650 Tai Chi	All teachers found the courses beneficial and are using some of the activities from their courses with the children. They report that the children have enjoyed the activities and were showing improvements in their co-ordination and physical ability. Teachers and pupils gained additional skills and knowledge from the cricket sessions but did not benefit greatly from the dance sessions.	Continue to provide CPD for staff. Analyse staff questionnaires and whole school physical education priorities when planning CPD.  Continue to participate in the Cricket Chance To Shine programme. Use a different Dance Tutor / provider next year (if staff still require CPD in this area – to be identified on staff questionnaires).

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offer at least one 'additional activity' to each class (during curriculum time) over the course of the year: Pupils will have a wider knowledge and understanding of sports and activities which they can participate in.	Tai Chi lessons: Years 1-6 Judo: Years 3 & 4 Bike Fix: Year 6 Robinwood (OAA): Year 5	£1500 (Tai Chi) £825 (Judo) £150	Staff reported that Judo and Tai Chi were very well received by their pupils. They noted that the older children were calmer after the Tai Chi sessions and showed increased focus and attention during their Judo classes. Bike Fix was not as well received by Year 6 (not all of the year group enjoy cycling and many didn't have bikes so it wasn't relevant for them).	Continue to offer a broad range of sports and activities both during curriculum time and after school. Aim to increase this provision in line with the positive effects noted. Robinwood OAA residential has numerous benefits and positive effects for pupils – investigate extending this provision / offer to other year groups.

**Key indicator 5: Increased participation in competitive sport**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Termly competitions to be entered for KS2	Ensure activities are entered, coaches are booked and cover is organised in advance. Netball – Summer Term Cricket – Summer Term Y6 Athletics – Autumn Term Y6 Tai Chi – Spring Term Tri Golf – Summer Term Hockey – Summer Term Football – Spring Term Tennis – Spring Term Gymnastics – Spring Term	£1740	Y6 Athletics – finished 4 <sup>th</sup> Y6 Tai Chi - finished 1 <sup>st</sup> Y6 Gymnastics - finished 1 <sup>st</sup> Netball – 2 teams represented the school Cricket – 2 teams represented the school in the Girls' competition and Year 5 competition (finished 4 <sup>th</sup> in Girls' competition) Y 5 / 6 Hockey – 2 teams entered Y5 / 6 Football – 2 teams represented the school Y5 / 6 Girls' Football – most of the team had never played football before Y3 & 4 Tennis – 2 teams entered Y3 & 4 Tri Golf – children developed and improved their skills as the competition progressed.	Offer hockey and girls' football clubs prior to the competitions. Investigate the possibility of participating in KS1 event(s).

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