

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £18760		Date Updated: 8/9/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To embed physical activity into the school day: pupils will have access to resources for at least 30 mins per day.	Organise Buddy Training, Welfare Staff Support & Training Install Playground Markings Install Running track Purchase playground resources	£5160	Resources purchased: Parachute, stacking cups, target mat, table tennis bats & balls – used at lunchtimes. Children observed to be more involved in active play. Still awaiting field drainage & playground to be completed.	Annually audit resources and enhance as necessary. Pupil voice: which activities would they like to be able to do at play and lunchtimes?	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Development of a School Sports Council: Pupils to be involved in organising sporting events / intra-school competitions & events at playtimes, lunchtimes & after school.	Supply teacher booked to release Sports Council Teacher to work with and support pupils Resources (including medals & certificates) purchased Pupils to have training in officiating different sports & games	£600	Spring Term - Potential candidates were identified. COVID-19 prevented further development.	When Bubbles are no longer a requirement in schools, explore the possibility of introducing a Sports Council.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole school OAA training: To ensure staff have the knowledge, skills and resources needed to provide pupils' with high quality OAA lessons to develop resilience, independence, problem solving and team work. Staff to attend courses to develop confidence and expertise in delivering high quality lessons to ensure pupils are physically literate.	OAA training / INSET to be booked for all teachers & TAs Purchase of resources New teachers to attend courses Teachers to receive training in areas they deem to be less confident	£2500 £800	OAA resources purchased: Orienteering punches, orienteering score cards, 2 parachutes, blindfolds, stacking cups Cross-Curricular Orienteering resource & training – ordered. Mapping & markers installed late Feb; staff training in March – postponed due to COVID-19 Postponed due to COVID-19	Re-organise OAA training date and explore availability of courses following COVID-19.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce new sports, dance and other activities to encourage more pupils to take up sport and physical activities.	Organise coaches to deliver a variety of sports and activities to different year groups: Judo Archery Zumba Boxing Crown Green Bowling Tai Chi Martial Arts Yoga Cricket Table Tennis	£5000	<u>Autumn Term</u> Zumba – Year 5 curriculum & Year 3&4 after school club (6 weeks) - £630 <i>Year 5 teachers were positive about their Zumba-dance sessions. They believe that the majority of children made progress and saw attitudes towards dance improve as the weeks progressed. The after school club was full and the performance on the final session for parents showed that the children had obviously worked</i>	Continue to offer specialised dance provision in subsequent years / terms

	<p>Tennis Rugby Subsidise 1- day trip to local OAA centre for Year 3 and / or 4 pupils.</p>		<p><i>hard to learn a dance. The smiles on their faces suggested that they enjoyed it too.</i></p> <p>Cricket – Year 3 & Year 6 curriculum (1/2 term each) £499 – <i>pupils were enthusiastic about the sessions and showed good progress, particularly with their batting skills. Staff gained ideas for lessons and found the indoor sessions particularly useful.</i></p> <p><u>Spring Term</u></p> <p>Martial arts & Tai Chi– Year 5 curriculum (Jan-Easter) £650 - postponed due to COVID-19</p> <p>Netball after school (Jan-Easter) – Year 6 - £275 – club full. Children enjoyed & developed skills. Some joined out of school netball club.</p> <p>Rugby Club after school (Jan-1/2 term) – Year 3&4 £150</p> <p>Judo – Year 4 curriculum & KS2 after school club £825 (Feb ½ term – Easter) - cancelled due to COVID-19</p> <p>Archery – Year 6 curriculum (Feb1/2 term-Easter) - cancelled due to COVID-19</p>	<p>Continue to offer provision</p> <p>Continue to offer a varied programme of clubs and activities to different year groups, building on successes and linking to community clubs / activities where possible.</p>
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			<p>Cricket – Year 2 curriculum (Feb 1/2 term – Easter) included in £499 above - postponed due to COVID-19</p> <p>Rugby – Year 5 & 6 after school club (Feb ½ term-Easter) £150 - cancelled due to COVID-19</p> <p><u>Summer Term</u> (postponed due to COVID-19)</p> <p>Cricket – Year 5 curriculum & after school club – included in £499 above</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enter a variety of sporting events throughout the year: aim to enter 2 teams in each event.	<p>Buy in to School Games Competition Infrastructure</p> <p>Organise transport to and from events</p> <p>Book supply teachers</p> <p>Purchase resources to allow pupils to practise effectively before events</p>	£4700	<p>£1500 – competition infrastructure</p> <p><u>Autumn term events</u></p> <p>Girls’ football tournament – 1 team</p> <p>Mixed football league – 2 teams</p> <p>Netball development day – 10 children</p> <p>Indoor Athletics Competition – 20 children</p> <p><u>Spring Term – confirmed</u></p> <p>Tennis – 2 teams</p> <p>£70 transport to athletics comp</p>	Continue to enter competitions and events – extend to other year groups.

			Resources purchased (Jan 2020): Indoor athletics kit & batons Hurdles Netballs Footballs Rugby balls Tennis balls Bibs	
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