

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/21	Total fund allocated: £18760	Date Updated: 1/9/2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 27%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To embed physical activity into the school day: pupils will have access to resources for at least 30 mins per day. More pupils will be physically active at play and lunchtimes. More children will enjoy and engage with physical activity.	Organise Buddy Training (<i>when safe to do so</i>), Welfare Staff Support & Training	£225	Cancelled due to COVID-19 restrictions.	
	Install Playground Markings on new playground & update / refresh old ones.	£4000	To be installed in Autumn Term 2021.	Once installed, show / teach children how the markings can be used.
	Whole school initiatives to promote physical activity e.g. skipping, home-school challenges.	£800	Whole School Skipping days / workshops enjoyed by all. Children observed regularly skipping at playtimes and lunchtimes. Home-school challenge well received. Some classes promoted more than others which reflected in participation rates.	Ensure skipping ropes readily available at break & lunchtimes. Organise additional skipping days and other 'taster days' to promote physical activity. Ensure teachers regularly promote holiday PE challenges.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children enjoy participating in a variety of activities and look forward to termly events.	Termly events organised to raise the profile of PESSPA – e.g. skipping workshops, Yoga4kids, basketball day, military kids. Events will be highly promoted and parents invited to attend / participate where possible.	£700	Due to COVID-19, will begin in Autumn Term 2021	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff to attend courses to develop confidence and expertise in delivering high quality lessons to ensure pupils are physically literate.	Gymnastics, Tri Golf & cricket coaches / training to be organised. New teachers to attend courses Teachers to receive training in areas they deem to be less confident	£5625 £800	Gymnastics in-school training – Y4 autumn term. Cricket – Y2 June 2021. Born to move – Y3. Teachers more knowledgeable and confident. Postponed due to COVID-19	Continue to identify staff training needs and address. Other classes and teachers to receive same opportunities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				25%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce new sports, dance and other activities to encourage more pupils to take up sport and physical activities.	Organise coaches to deliver a variety of sports and activities to different year groups (<i>when possible/safe to do so</i>):	£4610	Postponed due to COVID-19	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Enter a variety of sporting events throughout the year: aim to enter 2 teams in each event.</p>	<p>Buy in to School Games Competition Infrastructure Organise transport to and from events Book supply teachers Purchase resources to allow pupils to practise effectively before events</p>	<p>£2000</p>	<p>Postponed due to COVID-19</p>	
--	--	--------------	----------------------------------	--