

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18760
How much (if any) do you intend to carry over from this total fund into 2022/23?	£760
Total amount allocated for 2022/23	£18,000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,760

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	96%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/2023		Total fund allocated: £17,195		Date Updated: 16.7.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £3,730	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To engage children in regular physical activity during the school day (particularly at lunchtimes), aiming for 30 active minutes per day	Employing lunchtime sports coach to deliver different sporting activities. PE Coordinator to monitor and encourage staff to engage. Lunchtime staff to learn from qualified sports coach. Young Playtime Leaders	£2,280 £450 (Including staff CPD sessions) £1000	Improved school data/ attitudes to healthy lifestyles (Pupil survey July 2023 compared to Jan 2023) Playleaders have delivered some games and activities for children at lunch times that has increased the numbers of children taking part in physical activity. Purchased Resources- balls/footballs for KS2 classes which has also increased the levels of physical activity. KS1- balls, hoops, bean bags and skipping ropes that children are able to use at playtimes/lunch		Evaluate the success/impact of the sports coach/ lunchtime staff engagement at lunchtimes Playleaders need to revisit their training and new playleaders trained up for next year from current leaders.
To ensure the children have active learning taking place in classroom and during lessons.	In the classroom teachers are encouraged to use Wake and Shake/ 'Go Noodle' based activities to provide opportunities for active lesson breaks.		£0	Impact on staff attitude to movement in the classroom and pupils understanding that movement is needed for life Experience for life – Outlining the importance	
CPD for staff for consistency					

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OAA residential week in Year 5	Information sent to parents Summer term. All children encouraged to go for team building, risk taking and challenge.		of getting outdoors and living an 'adventure'.	Further CPD Develop an Outdoor and Adventure (OAA) progression of an OAA day in Year 2, 4 in preparation from Y5 week/ Develop area of school for forest schools/ TA training?
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
16%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,675	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the number of children meeting national expectations following the dip caused by two national lockdowns with school closures. For children not at the expected level in their FMS development, provide extra opportunities (outside of PE) to practice these skills with a qualified coach. Children to improve their knowledge and confidence in using FMS.	Fundamental Movement Skills Intervention Covid Recovery In PE lessons, pupils are monitored for their progress and attainment in PE.	£525	Program focuses on working with small-targeted groups of children for five-weeks helping to master fundamental movement skills developing balance, agility and coordination. This programme aims to bridge the exercise gap that has grown during lockdown. Targeted children have had the opportunity to work on fundamental skills with a qualified coach to close the gap.	Based on results from PE Passport in July 2023, we can focus on next steps for progression.
Children feel able and confident to travel using bikes and scooters. Increased number of children using active travel.	Active Travel Program (Bikeability, Scootsafe, Tots on Tyres, Bike Fix and Dr. Bike.	£750	43/47 children in Year 6 (91%) passed their Bikeability. gaining confidence with their bikes and improved safety on the roads All year three children completed Scootsafe in March. Tots on tyres can now use balance bikes confidently.	Continue next year.

PESSPA to be seen as a crucial part of school life and staff to model the importance of PESSPA by showing keen and willingness to participate.	Staff uniform (polo tops and hoodies) to be ordered for all staff who deliver PE lessons.	£600	This has shown children the importance of having the correct PE in school. Staff to be good role models in PE lessons.	Ensure new staff get PE kit.
PE subject leader monitors the subject and feeds back finding to staff/pupils/stakeholders	Introduction of PE Passport containing PE Scheme of work PE subject leader CPD time	£800	PE SOW introduced and being used consistently across the school following training meaning that we know the level of ability of the children and can push them on to improve (PE subject leader, staff and CSSP coaches). All involved are aware of where we are at and how to impact change for the future.	Continue next year-review and re subscribe. Add extra curricula clubs element to enhance further for reporting.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,395	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD on the use of new PE SOW (PE Passport APP)	CPD organised for September 3 rd .	£395	CPD delivered and staff using new APP confidently across the school.	To further embed in 2023/24
Staff to improve confidence and capabilities to deliver high quality curriculum PE.	Staff questionnaire to be distributed and results collated to inform PE lead of staff CPD requirements. Staff CPD requirements are then addressed	£2,000	All members of staff have received professional development in PE in light of questionnaire results. Staff knowledge, skills and delivery in PE	Review Sept 2023/New staff induction time

PE Subject Leader preparation for completing the role.	leading to pupils to improving performance in PE as a result of high quality teaching. Time for the PE Subject Leader to plan, monitor, impact and co-ordinate.		improve (particularly in terms of assessment- Increased confidence in assessment and delivery of PE.	
Encourage staff to take pupils to extra-curricular competitions.	Engage staff with school sport and the attainment of pupils in local competitions.		PE Subject Leader up-to-date and able to monitor, impact and co-ordinate the subject properly. Contribution to the whole-school aim of the OLSG team.	Time to complete Continue to encourage involvement

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
42%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7,195	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide a wide variety of extra-curricular sports clubs outside of the curriculum.	Employ external coaches to deliver extra-curricular activities such as: Mark Gunn South Ribble Ribble Valley Coaching Judo Education UK Zumba Signpost clubs, events and opportunities whenever possible via newsletters, school website and school social media	£600 (including Curr. PE lessons) £525 - £1980 ((including Curriculum PE lessons) £0	Pupils see and experience sports that they wouldn't otherwise engage in/try. Wider community involvement and updated.	Continue to offer a wide variety of sports and clubs to all ages. Increase staff knowledge and expertise in delivering a range of sessions. Increase the number of children attending these sessions with an emphasis on SEN, Pupil Premium and

<p>Children to enjoy learning to swim and improving their confidence and technique in the water.</p> <p>Pupils across the school to have access to a wide variety of sports and activities throughout the year.</p>	<p>Weekly swimming lessons for children in years 4 and 5 (Half-termly per class). Target and develop confidence of children who failed to achieve the expected levels of swimming in the previous school year.</p> <p>Qualified coaches to deliver high quality PE lessons and festival activities across a range of different sports and activities. Staff to support and improve subject knowledge.</p>	<p>£2000 (extra-term of swimming)</p> <p>£2,090</p>	<p>More children have become confident and competent swimmers. 71% of current Year 5 have achieved their 25metres. Longer sessions in the pool have been of benefit to the children for better outcomes.</p> <p>Children enjoy their achievement and progress in the lessons. Children work in a safe and sensible manner which high quality teaching.</p> <p>The South Ribble active Programme ensures that ALL pupils in OLSG have the best possible opportunities to engage with PE and Sport. It is important for our school to be part of this and get the most from it.</p>	<p>other less active children.</p> <p>Highlight year groups or groups of children who would benefit from extra swimming lessons.</p> <p>To continue.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1,200</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>The Active Games Programme supports school with PE curriculum delivery, advice, extra-curricular clubs and extracurricular competition opportunities.</p> <p>Children should practice and learn the skills and tactics to participate in the competition to a standard which matches their previous ability.</p> <p>Increase skill and tactical knowledge of competing children to be competitive at events.</p>	<p>Active Games 'Buy in'-</p> <p>Intra-School Competitive Events Rugby Football Cricket Tennis Athletics These are spread across the primary age range.</p> <p>Inter-School competitions: Football Girls' Football Tag Rugby Dodgeball Cricket Athletics</p> <p>Netball Tournament at Priory Academy Participation Football Event</p>	<p>£1,000</p> <p>£200</p> <p>£TBC (joint hire of football pitch)</p>	<p>To ensure that pupils in OLSG have the best possible opportunities to engage with PE and Sport. It is important for our school to be part the South Ribble Active Games Programme and get the most from it.</p> <p>Increased participation. Increased motivation.</p> <p>Netball and Football for both boys and girls showed teams getting to the finals- great for morale, team building and confidence. PE was given a high profile throughout the school.</p> <p>The 3 Sports Day were successful and enjoyed by both children and parents.</p>	<p>Identifying the tournaments for next year and organising clubs to support participation and teams that will be chosen.</p> <p>Ensuring the PE passport activities are in alignment to compliment these for year groups.</p>

Signed off by	
Head Teacher:	
Date:	16.7.2023
Subject Leader:	P L Corry
Date:	
Governor:	
Date:	