



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key Indicator	Activity/Action	Impact	Comments
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	To engage children in regular physical activity during the school day (particularly at lunchtimes), aiming for 30 active minutes per day	Improved school data/ attitudes to healthy lifestyles (Pupil survey July 2023 compared to Jan 2023) Playleaders have encouraged and supported games and activities for children at lunch times that has increased the numbers of children taking part in physical activity. Purchased additional resources- increased the levels of physical activity.	Sustainability and next steps: Evaluate the success/impact of the sports coach/ lunchtime staff engagement at lunchtimes Playleaders need to revisit their training and new playleaders trained up for next year from current leaders.
	To ensure the children have active learning taking place in classroom and during lessons. OAA residential week in Year 5	Impact on staff attitude to movement in the classroom and pupils understanding that movement is needed for healthy lives	CPD for staff for consistency Develop an Outdoor and Adventure (OAA) progression of an OAA day in Year 2, 4 in preparation from Y5 week/ Develop area of school for forest schools/ TA training?
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Raise the number of children meeting national expectations following the dip caused by two national lockdowns with school closures.	Program focuses on working with small targeted groups of children for five-weeks helping to master fundamental movement skills developing balance, agility and coordination. This programme aims to bridge the exercise gap that has grown during lockdown. Targeted children have had the opportunity to work on fundamental skills with a qualified coach to close the gap.	Based on results from PE Passport in July 2023, we can focus on next steps for progression.
	For children not at the expected level in their Fundamental Movement Skills development, provide extra opportunities (outside of PE) to	43/47 children in Year 6 (91%) passed their	

	<p>practice these skills with a qualified coach.</p> <p>Children to improve their knowledge and confidence in using FMS. Children feel able and confident to travel using bikes and scooters. Increased number of children using active travel.</p> <p>PESSPA to be seen as a crucial part of school life and staff to model the importance of PESSPA by showing keen and willingness to participate. PE subject leader monitors the subject and feeds back finding to staff/pupils/stakeholders</p>	<p>Bikeability, gaining confidence with their bikes and improved safety on the roads. All year three children completed Scootsafe in March. Tots on tyres can now use balance bikes confidently.</p> <p>This has shown children the importance of having the correct PE in school. Staff to be good role models in PE lessons. PE SOW introduced and being used consistently across the school following training meaning that we know the level of ability of the children and can push them on to improve (PE subject leader, staff and CSSP coaches). All involved are aware of where we are at and how to impact change for the future.</p> <p>CPD delivered and staff using new APP confidently across the school. All members of staff have received professional development in PE in light of questionnaire results. Staff knowledge, skills and delivery in PE improve (particularly in terms of assessment and delivery of PE. PE Subject Leader up-to-date and able to monitor, impact and co-ordinate the subject properly. Contribution to the whole-school aim of the OLSG team.</p>	
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff CPD on the use of new PE SOW (PE Passport APP) Staff to improve confidence and capabilities to deliver high quality curriculum PE.</p> <p>Children to enjoy learning to swim and improving their confidence and technique in the water.</p>	<p>More children have become confident and competent swimmers. 71% of current Year 5 have achieved their 25metres. Longer sessions in the pool have been of benefit to the children for better outcomes. Children enjoy their achievement and progress in the lessons. Children work in a safe and sensible manner which high quality teaching.</p>	<p>Continue next year - review and re subscribe. Add extra curricula clubs element to enhance further for reporting.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Provide a wide variety of extracurricular sports clubs outside of the curriculum.</p> <p>Encourage involvement in extracurricular competitions. The Active Games Programme supports school with PE curriculum delivery, advice, extra-curricular clubs and extracurricular competition opportunities.</p>	<p>Pupils see and experience sports that they may not otherwise engage in/try through the usual curriculum. Wider community involvement with parents able to support.</p> <p>The South Ribble active Programme ensures that ALL pupils in OLSG have the best possible opportunities to engage with PE and Sport. It is important for our school to be part of this and get the most from it.</p> <p>Teams participated in tournaments and events and performed well. Increased motivation through event wins.</p>	<p>Continue to offer a wide variety of sports and clubs to all ages. Increase staff knowledge and expertise in delivering a range of sessions. Increase the number of children attending these sessions with an emphasis on SEN, Pupil Premium and other less active children. Highlight year groups or groups of children who would benefit from extra swimming lessons and encouragement to attend clubs.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children should practice and learn the skills and tactics to participate in the competition to a standard which matches their previous</p>		<p>Identifying the tournaments for next year</p>

	ability. Increase skill and tactical knowledge of competing children to be competitive at events.		and organising clubs to support participation and teams that will be chosen.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
School participation in South Ribble Active Schools Programme for 2023-2024	<p>Whole school festivals:</p> <ul style="list-style-type: none"> a) Dance (Autumn) - This day will involve all children learning a dance for every class to perform as a mini celebration. b) Yoga and mindfulness (Spring) - day of activities and practises of yoga and mindfulness c) Cricket (Summer) - day of games and mini competitions d) Athletics (Summer)– Sports Day - day of Athletics events from Quadkids’ mini competitions <p>Active travel:</p> <ul style="list-style-type: none"> e) Tots on Tyres (Reception) - programme to facilitate more rapid progress from balance bikes to onto pedal bikes once pupils are ready f) Scootsafe (Year 3) - scheme to encourage safe scooting to and from school. g) Bikeability level 1 & 2 and Bikefix (Year 6) - ‘cycling proficiency’ for the 21st century, designed to give the next generation the skills and confidence to ride their bikes on today’s roads. h) Dr Bike (whole school) - maintenance van will be at your school for a day to 	<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge & skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> a) Staff involved in the sessions as CPD to take taught skills of projection, musicality, and a sense of style into own lessons in other units. b) Staff involved in sessions. Resources/prompt cards for teachers to continue to use some of the practises and activities when the festival has been completed, offering everyone an opportunity to work on their own wellbeing. c) Staff involved in sessions as own CPD for the teaching of Cricket. d) individual schools to make the most of your facilities and participation requirements. The day will enable schools to record data which will allow us to understand children’s ability levels. This can help you to identify pupils who will benefit from our targeted events. e) Staff involved in sessions. Schools will receive a selection of pedal and balance bikes for the children to continue to practise in between sessions. School also have their own sets in Reception. f & g) Staff involved in sessions. Children encouraged to ride to school. School has scooter and cycle parking on site. Bike fix hands-on practical session will provide pupils with the skills to enable them to perform basic bike maintenance. h) this will encourage more families to actively commute to and from school 	<p>Whole school festivals: £1,400</p> <p>Active travel: £900</p>

<p>School participation in South Ribble Active Schools Programme for 2023-2024</p>	<p>carry out servicing and minor repairs to children's and adult's bikes</p> <p>Active lifestyles:</p> <ul style="list-style-type: none"> i) Wellbeing Wednesdays (Y2 & 3) - remote lunch time clubs based on mental wellbeing, physical health and fitness. j) Dance - The five-week course will allow all children to develop musicality, co-ordination and physical fitness. k) Yoga and mindfulness - Through games, songs, dance and other forms of creative learning, children will increase their overall wellbeing. l) Gymnastics (Y5 & 6) - course of five weeks will focus on the development of a variety of travel and movement skills, gymnastics rolls, balancing individual or within a pair/group, jumping/vaulting technique and sequence development. m) Fundamental skills - small targeted groups of children for five-weeks helping to master fundamental movement skills developing balance, agility and coordination. n) Dance from the heart (10 x Y6 complete dance training to share with whole school for participation in event) 	<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge & skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> i) Staff involved in sessions to use strategies and share with staff/children. j) Staff involved in sessions for own CPD to ensure activities and strategies can be used in own future sessions. k) Staff involved in sessions for own CPD to ensure activities and strategies can be used in own future sessions. l) Staff involved in sessions for own CPD to ensure activities and strategies can be used in own future sessions. Additional CPD to all teachers and TA3. m) This programme aims to bridge any gaps within children's physical literacy to peers. n) Increased interest in dance and whole school participation in dance practice and events. 	<p>Active lifestyles: £2,480</p>
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<p>School participation in South Ribble Active Schools Programme for 2023-2024</p>	<p>Active clubs (after school clubs): Boxing (Y6) Multi-skills (Reception, Y1, Y2, Y3) Dodgeball (Year 3) Rugby (Y4 & Y5)</p>	<p>Key Indicator 1: Engagement of all pupils in regular physical activity. Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>		<p>Active clubs (after school clubs): £1,200</p>
<p>School participation in South Ribble Active Schools Programme for 2023-2024</p>	<p>Active schools training:</p> <ul style="list-style-type: none"> a) Young leaders (Y5) - learning and developing their ability to run mini activities for younger pupils within their school. b) Gymnastics training for teachers and TA3. c) Adapting the curriculum – CPD for teachers and TA3. d) Summer term CPD to be determined by data/needs of the pupils. e) PE lead conference f) Level 2 workplace health champion 	<p>Key Indicator 1: Engagement of all pupils in regular physical activity. Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> a) Active playtimes and increased interest in physical activities. b) Staff able to use strategies and skills learnt in their own teaching. c) Staff able to use strategies and skills learnt in their own teaching. d) Staff able to use strategies and skills learnt in their own teaching. e) PE lead and HT awareness of new initiatives, DFE guidance and local support through South Ribble f) Health champion to work with staff to develop ways to improve wellbeing. 	<p>Young leaders training + equipment: £300</p> <p>Staff CPD: 3 x £80 = £240</p> <p>Supply cover total: £1000</p>

<p>School participation in South Ribble Active Schools Programme for 2023-2024</p>	<p>Active schools events: KS1 multi-skills (Y1 & Y2) – Autumn Girls football (Y5 & 6) & Mixed football – Autumn Dodgeball (Y3 & Y4) – Autumn Inclusion event (Y3 & Y4) – Autumn Mixed rugby (Y5 & Y6) – Autumn Cross country (Y 3, Y4, Y5 & Y6) – Spring Tennis (Y 3, Y4, Y5 & Y6) – Spring Sports Hall athletics (Y5 & Y6) – Spring Dance (Y3, Y4, Y5 & Y6) – Spring This girl can (Y5 & Y6) Bowling (Y3, Y4, Y5 & Y6) – Summer Girls football (Y5) – Summer Orienteering (Y3, Y4, Y5 & Y6) – Summer Summer sports day (Y3, Y4, Y5 & Y6) - Summer Cricket (Y5 & Y6) – Summer Netball (Y5 & Y6) - Summer</p>	<p>Key Indicator 1: Engagement of all pupils in regular physical activity. Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sport</p>	<p>Events and tournaments throughout the year to target specific year groups/needs. These increase the profile of PE and sport through community events, liaison with high schools, use of leisure facilities etc to promote active lifestyles.</p>	<p>Eight termly cluster competitions £450</p>
<p>Prime sport</p>	<p>Lunchtime coaching (3x per week): Timetables for 15 minutes for each year group to access a) athletics b) children who do not usually access sports c) gifted and talented children</p> <p>Breakfast club coaching (2x per week): Range of sporting activities via a carousel approach (accessed by children who are booked onto breakfast club)</p> <p>After school coaching (2x per week): a) Tennis for Y3/4 b) Football for Y5/6</p>	<p>Key Indicator 1: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will have access to a range of activities to contribute to 60 active minutes per day.</p> <p>Staff are assigned to each sporting activity to ensure sustainability and ensure development of skills.</p>	<p>£6900</p>

Purchase additional equipment	<p>Sports awards- £78</p> <p>Other equipment- £567</p> <p>TTS- £24</p> <p>PE apparatus- £903</p> <p>Outdoor equipment- £337</p>			
Judo Education	Judo Education breakfast club: Y3 (Summer)			£900
	Judo Education Curriculum: Y4 (Summer)			
	Archery curriculum: Y5 (Summer)			£975
Catch up swimming lessons	Year 6- Autumn Catch up 12 pupils x 14 weeks @£4.90			£823
Total cost for 2023-2024				£19,477

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Whole school festivals	The festivals were successful in raising the engagement of all children. Every class had the opportunity to participate in the different sports and activities. This led to them becoming more aware of the different sports and activities which are available to them such as yoga, cricket etc. Staff who were involved in the sessions (class teachers and TAs) benefitted as they were able to observe taught skills and progression throughout a single lesson. The South Ribble active Programme ensures that ALL pupils in OLSG have the best possible opportunities to engage with PE and Sport.	This will continue into 2024-2025.
Active travel	Active travel was successful for those year groups which it was targeted at (EYFS, Y3, Y6). Bikeability, gaining confidence with their bikes and improved safety on the roads. All year three children completed Scootsafe and this saw an increased number of children in Year 3 scooting to school. Tots on tyres can now use balance bikes confidently. New bikes bought for EYFS to further support tots on tyres.	This will continue into 2024-2025.
Active lifestyles	Active lifestyles allowed children to become aware of the variety of sports that were available for them to participate in. It benefitted staff as they were able to observe the teaching of the lessons and observe the development of skills and progression over a 5- week period	This will continue into 2024-2025.
Active clubs	Active clubs were successful as all children had the opportunity to participate in different clubs which were targeted at their year	Active clubs will continue into 2024-2025. Every year group will have the opportunity

	group. It helped to raise the engagement of all children and helped to provide a range of sports for them to try. It partially achieved key indicator 2 as it may have only raised the school attainment of those children who attended the clubs.	to participate in the clubs. These will be tailored to suit the year group who are participating.
Active schools training	CPD delivered and all teaching staff completed gymnastics training. This raised the confidence of teachers when teaching gymnastics. Staff received CPD to support with outdoor activities. This has boosted the engagement of 60 active minutes at break and lunch times. PE Subject Leader up-to-date and able to monitor, impact and co-ordinate the subject properly. Contribution to the whole-school aim of the OLSG team. The training benefitted those children who participated with the Play Leader activities, however, it could not achieve full succession due to the use of the field.	The Play Leaders group will be targeted more towards SEND and PP children in 2024-2025.
Active schools events	Teams participated in tournaments and events and performed well. Increased motivation through event wins. It was successful in increasing participation in competitive games. Children from Y2-Y6 had the opportunity to participate in an outer-school event and competition and this enabled them to develop their competitive skills against local schools.	We will continue with the active events, ensuring children have the opportunity to compete against local schools.
Prime Sport	Prime sports was successful in increasing participation and engagement of sports. It also ensured that all children could have access to 60-active minutes each day.	
Booster swim sessions	More children have become confident and competent swimmers. 93% of current Year 6 have achieved their 25metres. Longer sessions in the pool have been of benefit to the children for better outcomes. Children enjoy their achievement and progress in the lessons.	Booster sessions to continue in Autumn term for the Year 5 children who did not achieve national expectations.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>75% of our Year 6 cohort achieved the national expectation for swimming at least 25m in Year 5. The remaining 15% of children received booster sessions in Autumn Term of Year 6, to support them in reaching the national expectation..</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children were able to perform safe self-rescue in different water-based situations at the end of Year 6 .</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>NA</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>K Harvey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A Slicker, class teacher and PE lead.</i>
Governor:	<i>(Name and Role)</i>
Date:	24.09.2024