



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023-2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Key Indicator	Activity/Action	Impact	Comments
<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge &amp; skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Whole school festivals	<p>The festivals were successful in raising the engagement of all children. Every class had the opportunity to participate in the different sports and activities. This led to them becoming more aware of the different sports and activities which are available to them such as yoga, cricket etc. Staff who were involved in the sessions (class teachers and TAs) benefitted as they were able to observe taught skills and progression throughout a single lesson.</p> <p>The South Ribble active Programme ensures that ALL pupils in OLSG have the best possible opportunities to engage with PE and Sport.</p>	<p>Continue with the whole school festivals.</p> <p>Provide a range of sports that all children can participate with.</p> <p>Build the enjoyment of sports as encouraging it through a whole school approach.</p>
<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence,</p>	Active travel	<p>Active travel was successful for those year groups which it was targeted at (EYFS, Y3, Y6). Bikeability, gaining confidence with their bikes and improved safety on the roads. All year three children completed Scootsafe and this saw an increased number of children in Year 3 scooting to school. Tots on tyres can now use balance bikes confidently. New bikes bought for EYFS to further support tots on tyres.</p>	This will continue into 2024-2025.

<p>knowledge &amp; skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>			
<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 3: Increased confidence, knowledge &amp; skills of all staff in teaching PE and sport.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	Active lifestyles	Active lifestyles allowed children to become aware of the variety of sports that were available for them to participate in. It benefitted staff as they were able to observe the teaching of the lessons and observe the development of skills and progression over a 5- week period	This will continue into 2024-2025.
<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Active clubs	Active clubs were successful as all children had the opportunity to participate in different clubs which were targeted at their year group. It helped to raise the engagement of all children and helped to provide a range of sports for them to try. It partially achieved key indicator 2 as it may have only raised the school attainment of those children who attended the clubs.	Active clubs will continue into 2024-2025. Every year group will have the opportunity to participate in the clubs. These will be tailored to suit the year group who are participating.
<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports and activities</p>	Active schools training	<p>CPD delivered and all teaching staff completed gymnastics training. This raised the confidence of teachers when teaching gymnastics. Staff received CPD to support with outdoor activities. This has boosted the engagement of 60 active minutes at break and lunch times. PE Subject Leader up-to-date and able to monitor, impact and co-ordinate the subject properly. Contribution to the whole-school aim of the OLSG team.</p> <p>The training benefitted those children who participated with the Play Leader activities, however, it could not achieve full succession due to the use of the field.</p>	The Play Leaders group will be targeted more towards SEND and PP children in 2024-2025.
<p>Key Indicator 1: Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole</p>	Active schools events	Teams participated in tournaments and events and performed well. Increased motivation through event wins. It was successful in increasing participation in competitive games. Children from Y2-Y6 had the opportunity to participate in an outer-school event and	We will continue with the active events, ensuring children have the opportunity to compete against local schools.

school improvement. Key indicator 5: Increased participation in competitive sport		competition and this enabled them to develop their competitive skills against local schools.	
Key Indicator 1: Engagement of all pupils in regular physical activity. Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Prime Sport	Prime sports was successful in increasing participation and engagement of sports. It also ensured that all children could have access to 60-active minutes each day.	
	Booster swim sessions	More children have become confident and competent swimmers. 93% of current Year 6 have achieved their 25metres. Longer sessions in the pool have been of benefit to the children for better outcomes. Children enjoy their achievement and progress in the lessons.	Booster sessions to continue in Autumn term for the Year 5 children who did not achieve national expectations.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>School participation in South Ribble Active Schools Programme for 2024-2025</p>	<p><b>Whole school festivals:</b></p> <ul style="list-style-type: none"> <li>Sports Hall Athletics (Spring 1)</li> <li>Yoga and Mindfulness (Spring 2)</li> <li>Cricket (Summer 1)</li> </ul> <p><b>Active travel:</b></p> <ul style="list-style-type: none"> <li>Tots on Tyres (Reception) - programme to facilitate more rapid progress from balance bikes to onto pedal bikes once pupils are ready</li> <li>Scootsafe (Year 3) - scheme to encourage safe scooting to and from school.</li> <li>Bikeability level 1 &amp; 2 and Bikefix (Year 6) - 'cycling proficiency' for the 21st century, designed to give the next generation the skills and confidence to ride their bikes on today's roads.</li> <li>Dr Bike (whole school) - maintenance van will be at your school for a day to carry out servicing and minor repairs to children's and adult's bikes</li> </ul>	<p><b>Key Indicator 1:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key Indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key Indicator 3:</b> Increased confidence, knowledge &amp; skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>Staff involved in the sessions as CPD to take taught skills of projection, musicality, and a sense of style into own lessons in other units.</li> <li>Staff involved in sessions. Resources/prompt cards for teachers to continue to use some of the practises and activities when the festival has been completed, offering everyone an opportunity to work on their own wellbeing.</li> <li>Individual schools to make the most of your facilities and participation requirements. The day will enable schools to record data which will allow us to understand children's ability levels. This can help you to identify pupils who will benefit from our targeted events.</li> <li>Staff involved in sessions. Schools will receive a selection of pedal and balance bikes for the children to continue to practise in between sessions. School also have their own sets in Reception.</li> <li>Staff involved in sessions. Children encouraged to ride to school. School has scooter and cycle parking on site. Bike fix hands-on practical session will provide pupils with the skills to enable them to perform basic bike maintenance.</li> <li>This will encourage more families to actively commute to and from school</li> <li>Staff involved in sessions to use strategies and share with staff/children.</li> </ul>	<p><b>Whole school festivals:</b> £1,200</p> <p><b>Active travel:</b> £1860</p>

<p>School participation in South Ribble Active Schools Programme for 2024-2025</p>	<p><b>Active lifestyles:</b></p> <ul style="list-style-type: none"> <li>Wellbeing Wednesdays (Y2 &amp; 3) - remote lunch time clubs based on mental wellbeing, physical health and fitness.</li> <li>Dance - The five-week course will allow all children to develop musicality, co-ordination and physical fitness.</li> <li>Yoga and mindfulness - Through games, songs, dance and other forms of creative learning, children will increase their overall wellbeing.</li> <li>Fundamental skills - small targeted groups of children for five-weeks helping to master fundamental movement skills developing balance, agility and coordination.</li> <li>Dance from the heart (10 x Y6 complete dance training to share with whole school for participation in event)</li> </ul>	<p><b>Key Indicator 1:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key Indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key Indicator 3:</b> Increased confidence, knowledge &amp; skills of all staff in teaching PE and sport.</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>Staff involved in sessions for own CPD to ensure activities and strategies can be used in own future sessions.</li> <li>Staff involved in sessions for own CPD to ensure activities and strategies can be used in own future sessions.</li> <li>Staff involved in sessions for own CPD to ensure activities and strategies can be used in own future sessions.</li> <li>This programme aims to bridge any gaps within children’s physical literacy to peers.</li> <li>Increased interest in dance and whole school participation in dance practice and events.</li> </ul>	<p><b>Active lifestyles:</b> £1550</p>
<p>School participation in South Ribble Active Schools Programme for 2024-2025</p>	<p><b>Active clubs (after school clubs):</b></p> <p>A1- Football (Y5 and 6) A2- Dodgeball (Y3) S1- Tennis (Y4) S2- Multiskills Y2 Su1- Multiskills Y1 Su2- Multiskills Reception</p>	<p><b>Key Indicator 1:</b> Engagement of all pupils in regular physical activity.</p> <p><b>Key Indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>Staff involved in sessions for own CPD to ensure activities and strategies can be used in own future sessions.</li> <li>Staff involved in sessions for own CPD to ensure activities and strategies can be used in own future sessions.</li> <li>Staff involved in sessions for own CPD to ensure activities and strategies can be used in own future sessions.</li> <li>Raising the profile of PE across the whole school (all year groups to participate in a club).</li> <li>Developing and strengthening children’s enjoyment of a wide range of sports and activities.</li> <li>Supporting children’s 60 active minutes</li> </ul>	<p><b>Active clubs (after school clubs):</b> £1,400</p>

<p>School participation in South Ribble Active Schools Programme for 2024-2025</p>	<p><b>Active schools training:</b></p> <ul style="list-style-type: none"> <li>• Young leaders (Y5) - learning and developing their ability to run mini activities for younger pupils within their school.</li> <li>• Young Leaders Equipment bag</li> <li>• Conference Day for PE leads</li> <li>• Staff CPD</li> <li>• Tots on tyres CPD</li> </ul>	<p><b>Key Indicator 1:</b> Engagement of all pupils in regular physical activity.  <b>Key Indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.  <b>Key Indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> <li>• Active playtimes and increased interest in physical activities.</li> <li>• Staff able to use strategies and skills learnt in their own teaching.</li> <li>• Staff able to use strategies and skills learnt in their own teaching.</li> <li>• Staff able to use strategies and skills learnt in their own teaching.</li> <li>• PE lead and HT awareness of new initiatives, DFE guidance and local support through South Ribble</li> <li>• Health champion to work with staff to develop ways to improve wellbeing.</li> </ul>	<p><b>Active schools training- £640</b></p> <p><b>Supply cover total: £1000</b></p>
<p>School participation in South Ribble Active Schools Programme for 2024-2025</p>	<p><b>Active schools events:</b></p> <p>A1</p> <ul style="list-style-type: none"> <li>• Football cluster</li> <li>• SEND inclusion festival</li> </ul> <p>A2</p> <ul style="list-style-type: none"> <li>• Dodgeball cluster</li> <li>• Girl's football cluster</li> <li>• KS1 multiskills event</li> <li>• Volleyball cluster</li> <li>• Whole borough yoga</li> </ul> <p>S1</p> <ul style="list-style-type: none"> <li>• Sports hall athletics cluster</li> <li>• Whole borough tennis</li> <li>• Whole borough cross country</li> <li>• Y3/4 sports hall athletics cluster</li> </ul> <p>S2</p> <ul style="list-style-type: none"> <li>• Dance cluster</li> <li>• Whole borough This Girl Can</li> </ul> <p>Su1</p> <ul style="list-style-type: none"> <li>• Bowling cluster</li> <li>• Rugby cluster</li> </ul> <p>Su2</p>	<p><b>Key Indicator 1:</b> Engagement of all pupils in regular physical activity.  <b>Key Indicator 2:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.  <b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>Events and tournaments throughout the year to target specific year groups/needs. These increase the profile of PE and sport through community events, liaison with high schools, use of leisure facilities etc to promote active lifestyles.</p>	<p><b>£1200</b></p> <p><b>TOTAL FOR SOUTH RIBBLE- £7850</b></p>

	<ul style="list-style-type: none"> <li>• Whole borough orienteering</li> <li>• Cricket cluster</li> <li>• Netball cluster</li> <li>• Whole borough sports day</li> </ul>			
Purchase additional equipment				
Judo Education	Judo Education breakfast club: Y3 (Summer)			£900
	Judo Education Curriculum: Y4 (Summer)			
	Archery curriculum: Y5 (Summer)			£975
Catch up swimming lessons	Year 6- Autumn Catch up ? pupils x 14 weeks @£4.90			
Total cost for 2024-2025				

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	<i>K Harvey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A Slicker, class teacher and PE lead.</i>
Governor:	<i>(Name and Role)</i>
Date:	