

Catholic Social Teaching in science

| | Dignity of the Human Person | Solidarity and The Common Good | Family and Community | Stewardship of God's Creation | Option for the poor and vulnerable | Rights and Responsibilities | Dignity of work and the Right of Workers |
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| Year 1 | <p>Animals including Humans</p> <p>Why should we treat everyone equally/fairly?</p> <p>What can we learn from Jesus about looking after others?</p> <p>Which stories in The Bible help us to remember this?</p> | <p>Animals inc humans</p> <p>What can we learn from animals about community?</p> <p>How can we show solidarity with our school community?</p> | <p>Materials</p> <p>What can we offer to our family and community?</p> <p>When do we do this? (i.e. charity donations/shoe box appeals, children in need etc)</p> <p>Plants</p> <p>What can we learn from looking after plants?</p> <p>What can we see in our Peace Garden and how does that help us?</p> | <p>Animals inc Humans</p> <p>How can we look after God's creation?</p> <p>Plants</p> <p>How can we help look after our Peace Garden?</p> <p>Why should we look after it?</p> <p>Seasonal Changes</p> <p>How do the seasons affect different people and their way of life i.e farming/weather?</p> <p>How do the seasons affect our environment?</p> | <p>Materials</p> <p>How can we help the poor?</p> <p>What do you think would help vulnerable people?</p> <p>Can we design/come up with an idea that would help a vulnerable community with materials that are available to us? i.e. shelters etc</p> | <p>Living Things and their Habitats</p> <p>How do humans impact God's world?</p> <p>How can a peaceful world make a difference? i.e. war affecting habitats</p> <p>What responsibilities do we have?</p> <p>What are our rights?</p> <p>Do animals have rights?</p> | <p>Materials</p> <p>How can we share our materials fairly?</p> <p>How can we look after workers?</p> <p>What are the rights of workers?</p> |

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| Year 2 | Animals inc humans | Plants | Animals inc Humans | Living Things and their Habitats | Living Things and their Habitats | Living Things and their Habitats | Materials |
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| | <p>Why did God make us all different?</p> <p>Why should we treat everyone equally/fairly?</p> <p>What can we learn from Jesus about looking after others?</p> <p>Which stories in The Bible help us to remember this?</p> | <p>Why are plants so important?</p> <p>How do plants help us?</p> <p>How do plants help God's creation?</p> <p>How can allotments/our peace garden support solidarity?</p> | <p>How can we share God's creations to benefit everyone?</p> <p>What can we learn from animals about community?</p> <p>Which communities are you part of?</p> | <p>How can we look after God's world?</p> <p>What is stewardship?</p> <p>Why should we look after God's creation?</p> | <p>How can we help those in need?</p> <p>Materials</p> <p>How can the materials that we have access to help the poor?</p> <p>What do you think would help vulnerable people?</p> <p>How can we promote the distributions/s haring of these materials?</p> | <p>Why are animals endangered?</p> <p>How can we help endangered species?</p> <p>What responsibilities do we have?</p> <p>What are our rights?</p> <p>Do animals have rights?</p> | <p>How can we share our materials fairly?</p> <p>How can we look after workers?</p> <p>What are the rights of workers?</p> |

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| Year 3 | Animals inc humans | Light | Plants | Rocks | Light | Animals inc Humans | Rocks |
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| | <p>What does dignity mean?</p> <p>Why did God make us all different?</p> <p>Why should we treat everyone equally/fairly?</p> <p>What can we learn from Jesus about looking after others?</p> <p>Which stories in The Bible help us to remember this?</p> | <p>What does light represent to Catholics?</p> <p>How is Jesus a guiding light?</p> <p>How can this help us show solidarity with each other?</p> | <p>How do gardens and allotments help local communities?</p> <p>What can we find in our peace garden?</p> | <p>How do we ensure that rocks are sourced sustainably?</p> <p>What are our responsibilities as stewards of the Earth?</p> | <p>What does light represent to Catholics?</p> <p>How is Jesus a guiding light?</p> <p>How did Jesus help the poor and vulnerable? What can we learn from Jesus?</p> | <p>What are our rights?</p> <p>What are our responsibilities?</p> <p>Does everyone have the same rights and responsibilities?</p> <p>What are the rights of animals?</p> | <p>How do we ensure that rocks are sourced sustainably?</p> <p>What are the rights of the people who work in quarries/mines?</p> <p>What are the responsibilities of the companies who employ them?</p> |

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| <p>Year 4</p> | <p>Living Things and their Habitats</p> <p>What special gifts do we have that we can give to the world?</p> <p>How can I show peace to others and our world?</p> | <p>Sound</p> <p>Why is it important for us to listen to our family and communities?</p> <p>How does listening help us support The Common Good?</p> <p>Why does listening help the solidarity of different communities?</p> | <p>Electricity</p> <p>How can we share our resources fairly?</p> <p>What support is available for those in need?</p> <p>How do charities show that they are following in God's footsteps?</p> | <p>States of Matter</p> <p>Why are trees/plants a crucial part of God's creation?</p> <p>If deforestation continues what will happen to our environment?</p> <p>How does building affect God's creation?</p> <p>How do pollutants affect the water cycle?</p> <p>How can we live differently to look after God's creation?</p> | <p>Animals inc humans</p> <p>Why is it important that we are aware of current global issues, even if they do not affect our community/country?</p> <p>How did Jesus show love for the poor and vulnerable?</p> <p>How can we do the same?</p> | <p>Sound</p> <p>Why is listening so important for our world?</p> <p>How can we show that we hear other people including their views and opinions?</p> | <p>Living Things and their Habitats</p> <p>How do we ensure that we source sustainably? – water cycle/recycling/bottles/fracking/deforestation?</p> <p>Why should we source sustainably?</p> |
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| <p>Year 5</p> | <p>Life cycles</p> <p>Why is it important to support people of all ages/cultures/backgrounds?</p> <p>How can we offer/show love/support/peace/dignity to others?</p> | <p>Animals inc humans</p> <p>How can we build our community?</p> <p>How can we help others to encourage them to support The Common Good?</p> | <p>Material properties and changes</p> <p>How can we share wealth and resources?</p> <p>How can we distribute materials to those in need?</p> <p>What challenges might we come across?</p> <p>Which challenges did Jesus face when supporting his family and community?</p> | <p>Space</p> <p>How can we respect God's creation as Scientists/explorers ?</p> <p>What are our responsibilities as stewards of God's creation?</p> <p>Why is it important to be stewards of God's creation?</p> | <p>Forces</p> <p>Which forces are good for the world?</p> <p>How was Jesus a force for loving and helping the poor and vulnerable?</p> | <p>Material properties and changes</p> <p>How can we ensure equal rights and pay for workforces who source and produce our materials?</p> <p>Does everyone know their rights and responsibilities?</p> | <p>Animals inc Humans</p> <p>How can we recognise the gift of others?</p> <p>How can we help other people find their gift?</p> <p>How can we help other people share their gift?</p> |
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| <p>Year 6</p> | <p>Evolution and Inheritance</p> <p>Can you only be rich or poor based on monetary value?</p> <p>Which human traits show God’s likeness?</p> | <p>Evolution and Inheritance</p> <p>How can humans continue to evolve to benefit all?</p> <p>Can you think of some ways that humans have shown solidarity?</p> <p>There are global issues that show times when people do not act for the common good – how can we support those people who are suffering because of this?</p> | <p>Electricity</p> <p>How can we share and distribute our resources fairly?</p> <p>What local support/commu nity areas and resources are available for those in need?</p> <p>How do these places show that they are following in God’s footsteps?</p> | <p>Animals inc humans</p> <p>How can humans be stewards of God’s creation?</p> <p>Why should humans be stewards of God’s creation?</p> <p>What changes do you think need to be made by people to show stewardship?</p> | <p>Light</p> <p>What do light and darkness represent to Catholics?</p> <p>How does God/Jesus act as guiding light for poor and vulnerable people?</p> | <p>Living Things and their Habitats</p> <p>How can we ensure our work and participation shows fairness to all?</p> <p>How can we lessen our environmental impact on the natural world?</p> | <p>Living Things and their Habitats</p> <p>How can we ensure our work and participation shows fairness to all?</p> <p>Why should companies protect their workers?</p> <p>How did Jesus protect people?</p> |
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