

Geography Overview –2024/25– Including **fieldwork and mapping** opportunities in each year group

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery (Understanding the World)	Weather patterns in the UK autumn weather		Weather patterns in the UK winter weather Fieldwork and mapping my local area (classroom)	Weather patterns in the UK spring weather	Weather patterns in the UK summer weather	
Reception (Understanding the World)	Fieldwork and mapping immediate environment of home, school	Weather patterns in the UK autumn weather	Contrasting environments, similarities and differences – Arctic regions Fieldwork and mapping (school and church)	Weather patterns in the UK spring weather	Weather patterns in the UK summer weather	
Year 1 Nightingale Attenborough	Fieldwork and mapping – School/Lostock Hall (May include activity around the school grounds)			UK – Identify countries and capital cities		Weather patterns in the UK (pulling together learning from through the year) Fieldwork and mapping – favourite places (school grounds)
	Weather opportunities ongoing throughout the year					
Year 2 Lovlace Armstrong		Continents and oceans (significant areas terrestrial and marine)		A small area in a non-European community - (Perth, Australia) compare and contrast to local area (Preston, UK)		Hot and cold areas of the world Fieldwork and mapping - local park study (2 lessons)
Year 3 Finney Anning		Fieldwork and mapping Compass points and OS symbols Settlements		Volcanoes and earthquakes (including latitude longitude)		Mountains and hills A region in the UK – Lake District Fieldwork and mapping Local area litter investigation (2 lessons)
Year 4 Pankhurst Edison	Climate zones, biomes and vegetation belts		A region in a contrasting European country –Tyrol, Austria compared to Lake District			Key aspects of rivers Fieldwork and mapping visit Cuerden Valley Park (sketch/sketch mapping, flow rate)
Year 5 Johnson Parks	UK knowledge (Counties, cities, geographical regions)			South America – Amazon, deforestation	Natural resources -minerals and energy (renewable and non-renewable) Fieldwork and mapping – environmental study (2 lessons)	
Year 6 Kolbe Luther King	Economic activity including trade links and distribution of food eg chocolate trade (fairtrade links)			Land use – coasts(ports/harbours)	North America – Mountains (including time zones) PLUS Fieldwork Local area investigation – air quality	

Progression

	Map making	Using maps	Fieldwork
EYFS	Story maps	Simple globes, maps in stories	Exploring the school and grounds
Y1	School grounds, my route to school	Globe, simple atlases,	Investigating the school grounds
Y2	Local park	As above plus 4 point compass	Local park investigation
Y3	Local area – litter	As above plus 4 figure grid references, OS maps, plus 8 point compass	Local area - Litter investigation
Y4	Local river mapping (River Lostock - Cuerden)	As above plus topographical maps	Rivers investigation – Cuerden trip
Y5	Area around school – for solar investigation	As above plus understanding line of cancer/Capricorn	Local community (environmental enquiry)
Y6	Local area - Environmental enquiry – traffic survey (air quality)	As above plus 6 figure grid references	Environmental enquiry