



Curriculum Overview Years 1-6

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---------|--|--|--|---|--|--|
| RE | <p>1 FAMILIES - God's love and care for every family- BELONGING - Baptism: an invitation to belong to God's family. WAITING - Advent: a time to look forward to Christmas 2. SPECIAL PEOPLE - People in the parish family. MEALS - Mass, Jesus' special meal. CHANGE - Lent: a time for change 3. HOLIDAYS AND HOLYDAYS - Pentecost: feast of the Holy Spirit BEING SORRY - God helps us choose well</p> <p>Multi-faith Judaism – Abraham and Moses Islam - Muhammed Hinduism – The story and birth of Krishna</p> | <p>1. BEGINNINGS - God is present in every beginning. SIGNS AND SYMBOLS - Signs and symbols in Baptism PREPARATIONS - Advent: preparing to celebrate Christmas 2. BOOKS - The books used in Church. THANKSGIVING - Mass, a special time to thank God OPPORTUNITIES - Lent: an opportunity to start anew 3.- SPREAD THE WORD - Pentecost: a time to spread the Good News RULES - Reasons for rules in the Christian family TREASURES - God's treasure; the world</p> <p>Multi-faith Judaism – Shabbat Islam – Prayer at home Hinduism – Hindu Worship and Shrines</p> | <p>1.HOMES - God's vision for every family PROMISES - Promises made at Baptism VISITORS - waiting for the coming of. 2. JOURNEYS - Christian family's journey with Christ LISTENING & SHARING - Jesus gives himself to us. GIVING ALL - Lent: remembering Jesus' total giving. 3. - ENERGY - Gifts of the Holy Spirit. - CHOICES - Importance of examination of conscience SPECIAL PLACES - Holy places for Jesus and the Christian community</p> <p>Multi-faith Judaism - Synagogue Islam - Mosque Hinduism – Hindu Mandir</p> | <p>1. PEOPLE - The family of God in Scripture. CALLED - Confirmation: a call to witness. GIFT - God's gift of love and friendship in Jesus 2. COMMUNITY - Life in the local Christian community and ministries in the parish. GIVING & RECEIVING - Living in communion SELF DISCIPLINE - Celebrating growth to new life 3. NEW LIFE - To hear and live the Easter message BUILDING BRIDGES - Admitting wrong, being reconciled with God and each other GOD'S PEOPLE - Different saints show people what God is like</p> <p>Multi-faith Judaism - Torah Islam – Qur'an Hinduism – Hindu writing and scripture</p> | <p>1. OURSELVES - Created in the image and likeness of God LIFE CHOICES - Marriage, commitment and service HOPE - Advent: waiting in the joyful hope for Jesus, the promised one 2. Year 5 - MISSION - Continuing Jesus' mission in diocese Year 5 - MEMORIAL SACRIFICE - Eucharist as the living memorial of Christ's sacrifice SACRIFICE - Lent: a time of aligning with the sacrifice made by Jesus 3.- TRANSFORMATION - Celebration of the Spirit's transforming power FREEDOM & RESPONSIBILITY - Commandments enable Christians to be free & responsible STEWARDSHIP - The Church is called to the stewardship of Creation</p> <p>Multi-faith Judaism - Passover Islam – Ramadan and Pilgrimage Hinduism – Brahman – Shiva, Brahman and Vishnu</p> | <p>1. LOVING - God who never stops loving VOCATION AND COMMITMENT - The vocation of priesthood and religious life. EXPECTATIONS - Jesus born to show God to the world 2. SOURCES - The Bible, the special book for the Church unity - Eucharist enabling people to live in communion. DEATH & NEW LIFE - Celebrating Jesus' death and resurrection 3. WITNESSES - The Holy Spirit enables people to become witnesses HEALING - Sacrament of the Sick COMMON GOOD - Work of the worldwide Christian family</p> <p>Multi-faith Judaism – Rosh Hashanah, Yom Kippur Islam – Guidance for Muslims, the Five Pillars of Islam Hinduism – Life of Hindu People</p> |
| English | <p>1.Stories with a familiar setting, Information text, Poetry, stories by the same author, non-chronological report. 2. Classic stories, instructions, Traditional tales, Recount. 3.Stories with fantasy settings, Recounts,</p> | <p>1. Narrative text, information text, Traditional tales with a twist, instructions. Classic poetry. 2. Stories by the same author, non-chronological report, Stories with familiar settings, persuasive writing, Riddles. 3. Animal adventure stories, letters, Poems with a structure.</p> | <p>1.Classic adventure stories, Information leaflet, fables, persuasive letters, shape. 2. Film and play scripts, non-chronological leaflets, poems on a theme. Novel as a theme, d poetry iaries. 3. Story as a theme, discussion texts, adventure stories, explanation texts, classic</p> | <p>1.Adventure story, information text, fairy tales, newspapers. Classic poetry. 2.Fantasy stories, explanations, stories with issues and dilemmas, persuasive advert. 3. Novel as a theme, biography, Riddles, stories as a theme, debate, poems on a theme.</p> | <p>1.Adventure story, non-chronological report, historical narrative, adverts, classic poem. 2.Science fiction, information texts, Novel as a theme, magazines, Limericks. 3.Stories from other cultures, debate, Greek myths, non-chronological report, poems with figurative language.</p> | <p>1.Flashback story, magazines, historical narrative, biography, poems on a theme. 2. Older literature, information texts, crime, explanations, poems with imagery. 3. Survival story, biography, diaries, poems.</p> |



Curriculum Overview Years 1-6

| | | | | | | |
|--|--|---|---|--|---|---|
| | poems to learn by heart, traditional rhymes. | | | | | |
| Maths | 1.Place Value within 10. Addition and subtraction within 10, shape. 2.Place Value within 20, Addition and subtraction within 20, Place Value within 50, Length and Height, Mass and Volume. 3.Multiplication and division, Fractions, Position and direction, Place value within 100, Money, Time. | 1. Place Value, addition and subtraction, shape, 2. Money, multiplication and division, length and height, Mass, capacity and temperature. 3.Fractions, time, statistics, position and direction. | 1. Place value, addition and subtraction, multiplication and division. 2. Multiplication and division, length and perimeter, Fractions, Mass and capacity. 3.Fractions, money, time, shape, statistics. | 1. Place value, addition and subtraction, area, multiplication and division. 2. Multiplication and division, length and perimeter, fractions, decimals. 3. Decimals, money, time, shape, statistics, position and direction. | 1.Place value, addition and subtraction, multiplication and division, fractions. 2.Multiplication and division, fractions, decimals and percentages, statistics. 3.Shape, position and direction, decimals, negative numbers, converting units, volume. | 1.Place Value, addition and subtraction, Multiplication and division, fractions, converting units. 2.Ratio, algebra, decimals, fractions, percentages, area, perimeter and volume, statistics. 3. Shape, position and direction, problem solving, consolidation |
| Science | A1 Animals A2 Seasonal changes Sp1 Materials Sp 2 Plants Su 1 Humans Su 2 Seasonal changes | A1 Plants A2 Everyday materials Sp 1 Living things and their habitats (animals) Spr 2 Animals including humans Su 1 Plants Su 2 Living Things and Their Habitats (plants) | A1 Light A2 Animals including humans. Sp 1 Rocks Sp 2 Forces and Magnets Su 1 & 2 Plants | A1 Sound A2 Electricity Sp1states of matter SP2Living things and their habitats Su1 Living Things and Their Habitats Su 2Animals including humans (teeth and digestion) | A1. Space A2. material properties Sp1. Material changes Sp2. Life cycles in animals and plants Su1. Animals including humans Su2. forces | A1 Animals including humans A2 Electricity Sp 1 Evolution and inheritance Sp 2 Living things in their habitats Su 1&2 Light |
| History <i>* Due to curriculum development in 23/24 Autumn 1 some autumn topics were moved</i> | A2 Old and New Toys (Changes within living memory) Sp 1 Significant people, places and event in own locality: Sir Tom Finney Sum 1. Queen Elizabeth II | A1The Seaside (Changes within living memory) Sp1 . Significant individuals Captain Cook/Neil Armstrong Sum 1. The Great Fire of London (beyond living memory) | A1 Lancashire Cotton Industry (Local Study) Sp 1 .Roman Britain Sum 1 Stone Age/Iron Age A local history study | A2 The Great Plague Sp2. Tudors Sum 1 Ancient Egypt | A2. WWI Sp1.Anglo Saxons Su2. Ancient Greece | A2 WW II Sp 1 Vikings Sum 2 Maya |



Curriculum Overview Years 1-6

| | | | | | | |
|------------------|--|--|--|---|---|--|
| Geography | A1. Local area with fieldwork and mapping – School/Lostock Hall Sp2. UK – Identify countries and capital cities Sum 2. Weather patterns in the UK | A2 Our place in the world- Continents and oceans Sp 2. A small area in a non-European community (Australia) Sum 2 Hot and cold areas of the world (4 lessons) PLUS Fieldwork and mapping - local park study (2 lessons) | A1&A2. Settlements (5 lessons) Fieldwork and mapping - Local area litter investigation (2 lessons) Sp2. Volcanoes and earthquakes Sum 2. A region in the UK – Lake District | A1. Biomes Sp 1. A region in a contrasting European country – Tyrol/Austria Sum 1. Key aspects of rivers Fieldwork and mapping visit- Cuerden Valley Park | A1. UK knowledge (Counties, cities, geographical regions) S2. South America – Amazon, deforestation Su1. Natural resources - minerals and energy (renewable and non-renewable) (4 lessons) PLUS Fieldwork and mapping – local traffic/travel investigation (2 lessons) | A1. Economic activity including trade links and distribution of food eg chocolate trade Sp2. Environmental enquiry - local investigation Sum 1 North America – Mountains (including time zones) |
| Computing | 1. Online safety, Exploring purple mash, technology outside school. Pictograms, 2. Lego builders, Maze Explorers, grouping and sorting. 3. Animated story books, spreadsheets, coding | A1 Online safety A2 coding 2. Spreadsheets, effective searching, questioning, making music. 3. Creating pictures, presenting ideas. | 1. Online safety, coding. 2. Spreadsheets, touch typing, Email. 3. Branching databases, simulations, graphing. | 1. Online safety, coding. 2. Spreadsheets, writing for different audiences, hardware investigators. 3. Logo, animation, effective searching, presenting (PowerPoint) | A1. Online safety A2. Game creator Sp1. Coding Sp 2. Spreadsheets Su1. Databases Concept maps Su 2. , word processing. | 1. Online safety, coding. 2. Spreadsheets, blogging. 3. Text adventures, networks, understanding binary. |
| DT | A2 Mechanism: Slides and Leavers SP1 Food: Vegetable Kebabs Sum 1 Freestanding structures: Market Stall | A2. Textiles: Puppets Sp2. Food: Vegetable Wraps Su2 Mechanism: Wheels and axels- Ice cream vans | A2 Food: Healthy Pizza Sp 2 Mechanical systems: Leavers and Linkages- Link Toys Sum 2 Shell Structures: Sweet box | A2. Electrical systems & ICT: Ligh up Christmas Cards Sp 2 .Textiles: Purse Sum 2 Food: Healthy soup | A2. Frame Structures: Bird Hides. Sp1. Mechanical systems: Toy cars Su2. Food: Greek Food BLOCKED | A2 Food: Healthy Menu-link to diabetes. Sp 1 PCM Electrical Systems (crumble): Night Light Sum 2 3D Textiles- Phone case |
| Art | A1 Collage/Textiles, artist Study Andy Burgess and Paul Klee Sp 2. Printing, artist study Dennis Wojtkiewicz Sum 2. Landscapes, artist Study L.S Lowy | A1 Painting and drawing/printing, artist study Martha Zausmer Sp 1 Observational drawings/artist study Cezanne Sum 1 Water colours/ Monet | A1 Drawing and printing/artist study William Morris Sp 1 Observational drawings/Print and Clay artist study Robert Hooke Sum 1 Water colour development artist study Natalie Graham and Georgia O'Keeffe | A1. Painting and drawing/Self-portraits. Artist study Picasso Sp 1 .Drawing developing into printing. Artist study George Seurat, Banksy, Mary Collett Sum 1 3D clay artist study inspired by Egyptian art styles | A1. Drawing and painting: Gouache printing. Artist study Peter Thorpe Sp2. Printing artist study Ruth Daniels Su2. 3D Modelling artist study Alberto Giacometti | A1 Painting/ Acrylic paints Artist study Friedensreich Hundertwasser Sp 2 Collage artist study Robin Brookes Sum 1 Digital media/Photography artist study Hannah Hoch, Jenny Holzer Edward Weston, Edvard Munch |
| PE | 1. Fundamental skills/Gymnastics/catching and bouncing a ball 2. Dance/Underarm throwing/ Overarm throwing. | 1. Fundamental skills/Dance/Throwing and catching 2. Gymnastics/Striking and fielding/Net Wall games 3. Gymnastics/athletics/Dance | 1. Fundamental skills/Playground games/gymnastics/invasion games (Handball), dodgeball 2. Basketball, dance, OAA 3. Net/wall games, gymnastics, athletics, dance | 1. Dance, Rounders, Rugby 2. Gymnastics, OAA, Swimming, 3. Netball, Net and Wall games, Target games (Boccia) | 1. Dance, OAA, orienteering swimming 2. Dance, Rugby, Gymnastics, Rounders 3. Gymnastics, orienteering, Athletics, Hockey | 1. OAA, Dance, Gymnastics, Rugby 2. Tennis, Dance, Gymnastics, Hockey, 3. Badminton, Netball, Athletics |



Curriculum Overview Years 1-6

| | | | | | | |
|---------------|---|---|---|--|---|--|
| | 3 Fundamental skills, gymnastics/athletics/rolling a ball | | | | | |
| Music | <p>1. Glockenspiel stage 1, Christmas show.</p> <p>2. Dance, Sing and Play Exploring Sounds</p> <p>3. Learning to Listen, Having Fun with Improvisation</p> | <p>A1. Pulse, Rhythm and Pitch</p> <p>A2. Christmas show.</p> <p>Sp1. Inventing a Musical Story,</p> <p>Sp2. Recognising Different Sounds</p> <p>Su1. Exploring Improvisation,</p> <p>Su2. Our Big Concert</p> | <p>1. Writing Music Down, Playing in a Band</p> <p>2. Composing Using your Imagination</p> <p>More Musical Styles,</p> <p>3. Enjoying Improvisation, Opening Night.</p> <p>Weekly Singing lessons delivered by Salford Diocese.</p> | <p>1. Recorder, Musical Structures</p> <p>2. Exploring Feelings When You Play, Compose With Your Friends</p> <p>3. Feelings Through Music, Expression and Improvisation</p> | <p>Johnson Class</p> <p>1. LMS Flute, LMS Flute,</p> <p>2. LMS Flute, Melody and Harmony in Music</p> <p>3. Enjoying Musical Styles, Battle of the Bands.</p> <p>Parks Class</p> <p>1. Melody and Harmony in Music, Enjoying Musical Styles</p> <p>2. Battle of the Bands, LMS Flute</p> <p>3. LMS Flute, LMS Flute</p> | <p>1. Music and Technology, Developing Ensemble Skills</p> <p>2. Creative Composition, Musical Styles Connect Us</p> <p>3. Improvising with Confidence, Performance.</p> |
| PSHE | <p>1. What's the same and different about us? Who is special to us? How does our behaviour affect others?</p> <p>2. How can we look after each other? How do we use the internet? What can we do with our money?</p> <p>3. What helps us stay healthy? What makes us unique? Who helps us to keep safe?</p> | <p>1. What makes a good friend? What is bullying? How do we recognise our feelings?</p> <p>2. What jobs do people do? How do we use the internet to find information? What is money?</p> <p>3. Why is sleep important? What helps us grow and stay healthy? What helps us to stay safe?</p> | <p>1. What are families like? What keeps us safe? How can we be a good friend?</p> <p>2. What makes a community? How do we access information online? What jobs and skills do people have?</p> <p>3. Why should we look after our teeth? Why should we keep active and sleep well? How do we keep safe in familiar and unfamiliar places?</p> | <p>1. What strengths, skills and interests do we have? How can we manage our feelings? How do we treat each other with respect? How can our choices make a difference to others? How is data shared and used? How do we keep money safe?</p> <p>3. How do we maintain a balanced lifestyle? What is personal hygiene? How can we manage risks in different places?</p> | <p>1. What makes a person's identity? How can friends communicate safely? How do we recognise prejudice and discrimination?</p> <p>2. How do we protect the environment? What is the impact of different media types?</p> <p>3. How can we keep healthy as we grow? What happens during puberty? How can we help in an accident or emergency?</p> | <p>1. How do friendships change as we grow? How do we manage pressure in different situations? How do we respect other people's point of view?</p> <p>2. What can we do to challenge discrimination and stereotypes? How can the media influence people? What decisions can people make with money?</p> <p>3. What affects our mental health? How do we deal with bereavement? How are babies made? How can drugs common to everyday life affect health?</p> |
| French | <p>KS1</p> <p>1. Simple Greetings and Nursery Rhymes</p> <p>2. Colours and Numbers</p> | | <p>1. I'm learning French & I am able</p> <p>2. Animals & Musical Instruments</p> <p>3. Fruits & Seasons</p> | <p>1. Presenting myself & My Family.</p> <p>2. In the classroom & At the Cafe</p> <p>3. Habitats & Goldilocks and the Three Bears</p> | <p>1. Weather & Pets</p> <p>2. What is the date? & My Home</p> <p>3. Clothes & The Olympics</p> | <p>1. Healthy lifestyles & At School</p> <p>2. The Weekend & WW2</p> <p>3. Vikings & Me in the world</p> |

Curriculum Overview Years 1-6

