

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. Our Remote Learning Procedures should also be viewed alongside this information.

### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If your child has to isolate or the bubble is closed, they will be set work which focuses on the key skills for English and Maths.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in practical lessons such as art, design technology or science, activities may be changed to take into account equipment available at home. Even when activities are changed, the core skills will still be covered.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 -4 hours
Key Stage 2	4 -5 hours

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

In Early Years the children will use Tapestry to access online remote education. Supplementary activities may be provided on Busy Things.

In KS1 and KS2 the children will use Purple Mash to access online remote education. Supplementary activities may be provided on SumDog.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will facilitate additional data for children when requested. Parents are asked to complete a google form to request this.
- Parents are offered the option of having work emailed to them or they can collect paper copies of work from the school office. If your child is isolating or you have difficulty collecting the work, then it will be hand delivered. Paper copies of work can be returned to the school for marking and feedback.
- Information will be provided to parents via newsletters about how to access the internet using gaming devices (Xbox, PlayStation etc.) and via smart TV.
- Parents may request a school laptop. Requests can be made via the school office. Laptops will be issued to 'vulnerable' children first (those with a social worker or those with an EHC Plan). The school will issue laptops initially to those who have no other access to a device at home and then to those that are sharing a device with siblings.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Daily zoom sessions to introduce the work and teach specific content
- Powerpoints, video clips and instructions on Purple Mash.
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets) for individual children or those who have no access to online learning.
- Online reading books
- Specific support sessions for children with special educational needs.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We expect;

- All pupils to engage with home learning and share their work with staff so that it can be marked.
- Pupils to attend the zoom sessions if they have permission to and if it is practicable.
- Parents to encourage their child and celebrate their learning achievements.
- Parents to provide a quiet space for their child to learn.

If there are any issues with any of the above, please inform the class teacher and we will support in any way we can.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will complete a daily log of pupil work completed by each child. If your child is not engaging the teacher will contact you by email or phone to offer support and advice and help to remove any barriers to learning.
- If a teacher is not able to make contact with a child/parent each week the family support workers will attempt to make contact and if necessary, carry out a home visit to offer support.
- If your child is not engaging with work the teacher will work with you to discuss how learning activities can be amended and may speak to the child and set targets which can be reviewed together.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Individual written feedback via Purple Mash or Tapestry on a daily basis.
- Feedback to the class via zoom sessions.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- The SENCO will liaise with individual families to ensure that the remote learning is appropriate for the child's individual needs.
- The teacher or teaching assistant will provide individual support sessions and work for children with specific needs.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If an individual child is self-isolating they will be provided with core skills tasks for English and maths on the first day of isolation. They will then be provided with learning activities via Tapestry or Purple Mash which follow the curriculum taught in school. A member of staff will monitor the work and provided feedback.

We do not expect any child who is ill with Covid to complete remote learning. We are also aware that if family members are ill this may impact upon the child's ability to access and complete work.