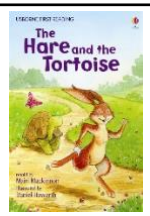




We are reading...



Maths

Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method).

Recall/use addition/subtraction facts for 100 (multiples of 5 and 10)

Add and subtract numbers mentally, including:

- a three-digit number and ones.
- a three-digit number and tens.
- a three-digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Choose an appropriate strategy to solve a calculation based upon the numbers involved (recall a known fact, calculate mentally, use a jotting, written method).

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.

Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

English

We are learning about fables and the different morals to stories.

Children are building up to write their own fable with their own moral based on the Hare and the Tortoise.

We are focussing on the determiners an and a.

Identifying and using adverbs in our writing.

Exploring, identifying and creating complex sentences using a range of conjunction and commas where appropriate.

Using the present perfect form of verbs.

Exploring and collecting word families to extend vocabulary.

RE-

Know and understand the demands and joys of visitors.

Know and understand the importance of Advent.

Know and understand the importance of preparing for Jesus.

To understand why the synagogue is a special Jewish place of worship.

To explore inside a synagogue

To understand that the synagogue is a community centre.

Science-

Animals, unlike plants which can make their own food, need to eat in order to get the nutrients they need.

Food contains a range of different nutrients – carbohydrates (including sugars), protein, vitamins, minerals, fats, sugars, water – and fibre that are needed by the body to stay healthy.

A piece of food will often provide a range of nutrients.

Humans, and some other animals, have skeletons and muscles which help them move and provide protection and support.

Year 3
Autumn
Term 2

PSHE-

Understand what respect is and why it is important.

Understand how we can show respect to others.

Understand the importance of anti-bullying.

Events

13th November- Rock Kidz (Anti-Bullying launch)

13th-17th November – Assessment week

1st December – Mufty day for Christmas Bingo

13th December- Year 3 Christmas Carol concert

15th December – Christmas Grotto

PE

Boccia

Show different ways of how to propel a boccia ball towards a target with accuracy.

Play simple boccia type games using simple tactics.

To show tactics as a team when playing boccia.

Net and Wall

Explore different throwing actions and practise catching.

Strike the ball using their hand or small bat.

Suggest ideas and practices to improve their play.

Improve movement skills and body positions.

Consolidate striking and ball control skills.

Computing-

To understand what a flowchart is and how flowcharts are used in computer programming.

To understand that there are different types of timers and select the right type for purpose.

To understand how to use the repeat command.

To understand the importance of nesting.

To design and create an interactive scene.

History

Learn about a local historically significant person (Henry Ashworth).

Explore the significance of the cotton industry on the people of Lancashire.

Create a chronological timeline of the Lancashire cotton industry, identifying significant people and events.

Use sources of evidence to make historical claims about the life of Lancashire cotton factory workers.

Explore connections between local and international history relating to the Cotton Famine.

Find out about where cotton came from in the past, and explore how this impacted the lives of people around the world.

D&T

Explore the features of a pizza and research the basic ingredients.

Explore, design and make a healthy pizza, which includes healthy toppings.

Select appropriate tools from a larger pre-determined list for making and written justifications for their choice.

Evaluate their final product against the design criteria.

Discuss how well their product works in relation to the purpose and the user.

Suggest simple improvements.

French-

Recognise, remember and spell 10 action verbs in French.

Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able).

Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but).