



English

We are learning about play scripts and non-chronological reports.

Children are working towards writing their own play script based on the short film 'Dum Spiro'. Identifying and using adverbs for time in our writing. Exploring, identifying and creating complex sentences using a range of conjunction and commas where appropriate. Exploring the use of effective intonation and expression.

R.E.

Community

Explore the Liturgical year. Explore and understand the seasons of the Church's year. Understand that during Ordinary Time we are reminded that God is always there to help us live as Christians. Explore the Feasts of Our Lady. Understand that Jesus wants us to love one another. Explore the Christian's life journey of prayer.

Multi-Faith Week (Islam)

Understand how we recognise the Mosque, learn about the call to prayer and the significance of the moon and stars symbols. Explore and understand some of the different practices inside the Mosque and the activities that take place at the mosque and respect for the importance of the mosque.

French

Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. Understand that there are more determiners/ articles in French than in English. Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).

PSHE

Explain why we have rules and why rules are different for different age groups; suggest appropriate rules for a range of settings; consider the consequences of breaking the rules. Identify the communities that they belong to; Recognise the benefits of belonging to a community. Identify people who are volunteers in the school community; Recognise why people volunteer. Evaluate and explain methods of looking after the school environment.

Art

Sketch lines and shapes from first-hand observation, adding tone through shading. Be able to adapt and improve designs and prints. Design and create a 3D model, using suitable media, methods and techniques. Compare and recreate form of natural and manmade objects. Plan a sculpture through drawing and other preparatory work.

Geography

Understand that under the earth's surface are different layers (crust, mantle, inner core, outer core, magma). Know that volcanoes are formed by magma travelling through the earth's crust and emerging as lava. Lava cools and hardens into rock. Volcanoes can be active, dormant or extinct. Volcanoes affect people's lives (e.g. disaster for homes, lives in danger but improved soil for farming). Some famous volcanoes are Mount Vesuvius in Italy, Krakatoa in Indonesia and Mount St. Helens in USA. Understand that the Earth is constantly moving and changing. Know that an earthquake is the shaking and vibration of the Earth's crust due to movement of the Earth's plates (plate tectonics). Know some major earthquake zones e.g. Pacific ocean, Ring of Fire. Explore and understand how earthquakes effect people's lives (need special buildings, evacuations, homes destroyed).

Maths

Multiply a 2-digit number by a 1-digit number with and without exchanging. Make links between multiplication and division. Divide a 2-digit number by a 1-digit number with no exchange, with flexible partitioning and with remainders. Explore scaling. Measure in metres, centimetres and millimetres. Compare lengths, add lengths and subtract lengths. Explore, measure and calculate perimeter. Understand the denominators of unit fractions. Compare and order unit fractions. Understand the numerators of non-unit fractions. Compare and order non-unit fractions. Fractions on a number line. Equivalent fractions as bar models. Measure mass in kilograms and grams. Compare, add and subtract mass. Measure capacity and volume in litres and millilitres. Compare, add and subtract capacity and volume.

P.E.

Basketball

To demonstrate passing a ball using a chest pass and bounce pass. To demonstrate dribbling a basketball with some control. To find space when receiving a bounce or chest pass. To use tactics to outwit an opponent. To evaluate what worked well in a group.

Dance

This half term, there is an external provider from the South Ribble teaching dance to Year 3. They will be learning new dance techniques and creating and learning a choreographed routine.

Year 3 Spring Term 1

We are reading...



Events

16.01.2024- Whole school Mass (9:15am-10:00am)
23.01.2024- Year 3 Mass (9:15am-10:00am)
WC 05.02.2024- Multi-faith week
09.02.2024- School closes for half term

Science

Rock is a naturally occurring material. There are different types of rock e.g. sandstone, limestone, slate etc. which have different properties. Rocks can be hard or soft. They have different sizes of grain or crystal. They may absorb water. Rocks can be different shapes and sizes (stones, pebbles, boulders). Soils are made up of pieces of ground down rock which may be mixed with plant and animal material (organic matter). The type of rock, size of rock pieces and the amount of organic matter affect the property of the soil. Some rocks contain fossils. Fossils were formed millions of years ago. When plants and animals died, they fell to the seabed. They became covered and squashed by other material. Over time the dissolving animal and plant matter is replaced by minerals from the water.

Computing

Spreadsheets

To use the symbols more than, less than and equal to, to compare values. To use 2Calculate to collect data and produce a variety of graphs. To use the advanced mode of 2Calculate to learn about cell references.

Touch Typing

To introduce typing terminology. To understand the correct way to sit at the keyboard. To learn how to use the home, top and bottom row keys. To practise typing with the left and right hand.