



English

We are learning about play scripts and non-chronological reports.

Children are working towards writing their own play script based on the short film 'Dum Spiro'. Identifying and using adverbs for time in our writing. Exploring, identifying and creating complex sentences using a range of conjunction and commas where appropriate. Exploring the use of effective intonation and expression.

Art

Explore different techniques used in drawing and sketching.
Practice holding a pencil correctly for sketching.
Exploring how to create 3 dimensional shapes with sketching and shading.
To create a 3D form using clay.
To know how to join clay together.

French

Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. Understand that there are more determiners/ articles in French than in English. Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).

PSHE

Explain why we have rules and why rules are different for different age groups; suggest appropriate rules for a range of settings; consider the consequences of breaking the rules. Identify the communities that they belong to; Recognise the benefits of belonging to a community. Identify people who are volunteers in the school community; Recognise why people volunteer. Evaluate and explain methods of looking after the school environment.

R.E.

Explore the Liturgical year.
Explore and understand the seasons of the Church's year. Understand that during Ordinary Time we are reminded that God is always there to help us live as Christians. Explore the Feasts of Our Lady. Understand that Jesus wants us to love one another. Explore the Christian's life journey of prayer.

P.E.

Basketball

To demonstrate passing a ball using a chest pass and bounce pass.
To demonstrate dribbling a basketball with some control.
To find space when receiving a bounce or chest pass.
To use tactics to outwit an opponent.
To evaluate what worked well in a group.

Boccia

To show different ways of how to proper a boccia ball.
To demonstrate sending a ball into a target with accuracy.
To play simple boccia type games using simple tactics.
To send a boccia ball towards a target with accuracy.
To show tactics as a team when playing boccia.

Year 3 Spring Term 1

We are reading...



Events

10.01.2025- Whole School Mass
21.01.2025- Year 3 and 4 Mass
05.02.2025- Scootsafe
07.02.2025- NSPCC Number Day
11.02.2025- Whole School Mass
14.02.2025- School closes for half term

History

To know that the Roman Empire expanded beyond Italy, across Europe, Britain, North Africa and the Middle East.
To know that the Romans first invaded Britain in 43 AD and built a fort in Ribchester around 72 AD.
To know that in Roman Britain, Ribchester was located in Brigantia.
To identify reasons for Roman settlement in Ribchester, including benefits of the River Ribble, defensive benefits of the surrounding natural landscape and access to trade routes.
To understand that Ribchester Roman fort was not used exclusively as a military base, there is evidence of village settlement and leisure facilities.
To know that there is evidence to suggest more soldiers were sent to Ribchester between 154-155 AD to suppress revolts from the Brigantes.
To understand some of the different factors that led to conflict in Roman Britain.

Science

Rock is a naturally occurring material. There are different types of rock e.g. sandstone, limestone, slate etc. which have different properties. Rocks can be hard or soft. They have different sizes of grain or crystal. They may absorb water. Rocks can be different shapes and sizes (stones, pebbles, boulders).
Soils are made up of pieces of ground down rock which may be mixed with plant and animal material (organic matter).
The type of rock, size of rock pieces and the amount of organic matter affect the property of the soil.
Some rocks contain fossils. Fossils were formed millions of years ago. When plants and animals died, they fell to the seabed. They became covered and squashed by other material.
Over time the dissolving animal and plant matter is replaced by minerals from the water.

Maths

Multiply a 2-digit number by a 1-digit number with and without exchanging.
Make links between multiplication and division.
Divide a 2-digit number by a 1-digit number with no exchange, with flexible partitioning and with remainders.
Explore scaling.
Measure in metres, centimetres and millimetres.
Compare lengths, add lengths and subtract lengths.
Explore, measure and calculate perimeter.
Understand the denominators of unit fractions.
Compare and order unit fractions.
Understand the numerators of non-unit fractions.
Compare and order non-unit fractions.
Fractions on a number line.
Equivalent fractions as bar models.
Measure mass in kilograms and grams.
Compare, add and subtract mass.
Measure capacity and volume in litres and millilitres.
Compare, add and subtract capacity and volume.

Computing

Children will learn how:
To think about different methods of communication.
To open and respond to an email using an address book.
To learn how to use email safely.
To add an attachment to an email.
To explore a simulated email scenario