



Phonics/Literacy -

Revision of all phase 3 sounds from Phonic Bug, with a focus on all digraphs and trigraphs. We will continue to work on formation and blending to read with the following sounds

<https://www.youtube.com/watch?v=MJOBjmxMkOk>

Tricky words: he, she, was, they, are

Class texts will include; Oliver's Vegetables, Oliver's Fruit Salad, Life Cycles, Springtime.

Children will write simple instructions and write more non fiction texts such as how to grow cress, the life cycle of a frog and information about the changes that happen in Spring.

Our Theme/Core Text-

New beginnings

Oliver's Vegetables – Alison Bartlett and Vivian French (Fiction)

Lifecycles: Tadpole to Frog (Non-Fiction)

What the Ladybird Heard – Julia Donaldson (Fiction)

Mad About Minibeasts – Giles Andreae (Poetry)

Maths

Explore length
Compare length
Explore height
Compare height
Talk about time
Order and sequence time
Find 9 and 10
Compare numbers to 10
Represent 9 and 10
Conceptual subitising to 10
1 more/ 1 less
Find 2-D shapes within 3-D shapes
Use 3-D shapes for tasks
Copy and continue patterns

Reception Spring Term 2

Communication & Language -

I can wait and take turns in conversation

I can respond to what others say

I can listen carefully

Physical Development

To perform the basic skill of jumping.

To travel over, under and throw climbing equipment.

To travel over, under and through balance and climbing equipment.

To catch a large sponge ball.

To catch with increasing accuracy.

To revise fundamental movement skills covered in the unit

To roll in a variety of ways.

Expressive Arts and Design

Using colours for a purpose.
Easter bonnets (whole EYFS)
Egg decorating- food colouring and vinegar.

Easter card.

Bug den role play area.

Symmetrical ladybirds.

Easter songs- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

Making fruit salad

RE

Eucharist – Gathering
Children will talk about times they have gathered together with others and how it felt.

Children will also begin to recognise the story of Jesus with the children as a religious story.

They will begin to recognise the phrases “The Lord be with you.” “And with your spirit.”

Children will also begin to recognise how people gather at Mass and talk about their experience of listening to God's word.

Growing

Children will be able to talk about their own experience of growing and how they feel about growing.

Lent/Easter – Giving

Some children will begin to **recognise** the stories of Good Friday and Easter Sunday as religious stories.

Some children will begin to **recognise** the Cross, the words of the Sign of the Cross and the Easter garden.

Some children will begin to **recognise** that Christians try to 'grow more like Jesus' particularly during Lent.

Understanding the World

Minibeasts- Frogs life cycle- labelling and captions. Comparing insects and their features.

Easter story – [ULaw Open Days \(youtube.com\)](http://www.youtube.com). Pentecost.

Easter card- expected to write using phonetic knowledge.

Planting sunflowers- expected to write the process- labelling diagrams.

I can talk about the key features of life cycles using key vocabulary

I can talk about the world around us.
Spring time.

PSED-

I am starting to sit and listen more consistently during adult focus time

I can follow simple instructions
I can follow instructions with two or more parts.

I can say how I and others are feeling